

Alabama Local Child Death Review Team Guidelines

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ACDRS Introduction and Background

The Alabama Child Death Review Law (*Appendix A*) was signed in 1997 and the Alabama Child Death Review System (ACDRS) has been coordinating the review of unexplained and unexpected child deaths in Alabama ever since. The mission of ACDRS is ***to understand how and why children die in Alabama in order to prevent future child deaths***. ACDRS operates under the principle that the death of a child is a community problem. The circumstances involved in most child deaths are too multidimensional for responsibility to rest in any one place.

The word *system* is used in the title because ACDRS is composed of three separate operational units. The State CDR Office is located within the Alabama Department of Public Health (ADPH) and coordinates all ACDRS operations. The State Child Death Review Team (SCDRT) is a 28-member multidisciplinary team of professionals which meets quarterly and serves as the policy arm of ACDRS. Finally, the various Local Child Death Review Teams (LCDRTs), with at least one in every Judicial Circuit throughout the state, are multidisciplinary teams of professionals who meet at least annually to review individual cases.

The CDR process has been called a “social autopsy” because it is based on the belief that environmental, social, economic, educational, health, and behavioral factors all impact the risk, manner, cause, and investigation of deaths. In Alabama, the in-depth multidisciplinary review of all unexplained and/or unexpected child deaths is conducted at the local level by the LCDRTs. The data are then collected and analyzed by the State CDR Office for presentation to the SCDRT and widespread publication and dissemination. If not for the local review process and the information that it provides, none of the other components of ACDRS could operate or hope to accomplish their mission. The work of the LCDRTs is absolutely essential to the operation and success of ACDRS.

Forming a LCDRT

Pursuant to the Alabama Child Death Review Law (*Appendix A*), there shall be at least one multidisciplinary, multi-agency LCDRT in each Judicial Circuit. The respective District Attorneys (DAs) shall be responsible for:

- The organization and meeting of the Team(s) in his/her jurisdiction
- Appointing at least one LCDRT Coordinator to oversee these activities
- Appointing different Coordinators in multi-county Circuits for each individual county with the exception of Jefferson County, all the counties in one Circuit are still considered part of one LCDRT, but county-specific “sub-teams” may meet and review cases independent of one another.

The Coordinator is responsible for identifying and contacting the appropriate members for each Team. A newly-appointed Coordinator inheriting an existing, active LCDRT will usually find that the members have already been identified and have been meeting. A listing of these members should already be on file and will help the new Coordinator tremendously in organizing his/her first LCDRT meeting. If the LCDRT Coordinator, new or otherwise, encounters any barriers to identifying the appropriate members and forming the LCDRT, he/she should contact the State CDR Office for assistance.

The LCDRT may include, but is not limited to, the following members:

- DA and/or designee
- Local Coroner and/or Deputy Coroner(s)
- Medical Examiner and/or Department of Forensic Sciences representative
- Law Enforcement (local, county, and/or state)
- Fire Department and/or EMS representative
- Local Healthcare Provider(s)
- Department of Public Health representative
- Department of Human Resources representative
- Department of Mental Health representative
- Local Child Advocacy Center representative
- Probate or Family Court representative
- Educators

A summary of the roles of the respective Team members can be found on the Role and Confidentiality Agreements all members must sign (*Appendix B, Role and Confidentiality Agreements*). The Coordinator may enlist other members of the community who may be able to contribute to the review process, even if it will be for a single case under review. The knowledge and abilities of individual members should be utilized to enhance team effectiveness. Most of the organizations represented on the LCDRT have corresponding representation on the SCDRT.

Receiving Cases

The issuance of an Alabama Death Certificate in which the deceased has not reached his/her eighteenth birthday triggers an ACDRS case review.

The State CDR Office receives copies of all Death Certificates, and corresponding Birth Abstract if available for infant deaths. State CDR Office staff members conduct a cursory review of all child deaths in Alabama and identify those cases which qualify for an in-depth local review.

NO REVIEW cases

Medical deaths (premature birth, birth defects, cancer, and other medical conditions)

REVIEW cases

All unexplained or unexpected non-medical deaths (vehicle, fire, drown, poison, etc)

In cases where the death was caused by a single identifiable event (e.g., a motor vehicle crash), the case is assigned to the Circuit where that event occurred. Other cases are assigned to the Circuit where the deceased lived and/or died.

The LCDRT Coordinator periodically receives copies of Death Certificates (and corresponding Birth Abstract if available for infant deaths) for the cases assigned to his/her Team. These Death Certificates and Birth Abstracts are **confidential** and must be treated accordingly (*Section 8, Record Storage and Destruction*).

The cases for review are sent from the State CDR Office with a cover letter identifying the year(s) of the cases enclosed. The State CDR Office will not send cases for review until they have been entered in the online data collection system (*Section 7, Submitting Data*). Some LCDRTs receive assigned cases several times per year while other LCDRTs may only receive cases once or twice in a given year (*Appendix C, Average LCDRT Caseload*).

Upon receiving these documents, the Coordinator should:

- Review and ensure that the cases have been assigned to the correct LCDRT based upon the details of each case.
- Determine whether any medical record information needs to be requested beyond what the LCDRT members will be able to bring to or provide for the meeting. If so, such information should be requested in writing well in advance of the meeting date (*Appendix D, Sample Request for Medical Record Information*).

Organizing Meetings

The LCDRT meetings are closed to the public and not subject to the Alabama Open Meetings Act. Every LCDRT must meet at least once per calendar year, but Teams in more populous Circuits may need to meet more often.

The caseload in a particular Circuit will determine how often a LCDRT should meet (*Appendix C, Average LCDRT Caseload*). Once a Coordinator determines that his/her Team has enough outstanding cases to call for a meeting, a meeting date, time, and location will be chosen.

1. The Coordinator should notify all LCDRT members of meeting specifics and cases to be reviewed.
2. Copies of Death Certificates should not be sent to Team members, but it is important to provide them with enough identifying information to search their records for information to provide during the review process.
3. A sample notification form has been provided (*Appendix E, Sample LCDRT Meeting and Case Notification*). These forms should be individually numbered for distribution, then collected and shredded when the review is completed.
4. Keep in mind that all identifying information is confidential. Notification may be mailed or faxed, but unencrypted e-mail is not considered secure for transmission of such information.
5. Some Coordinators provide a blank copy of the Case Report form (*Appendix F*) to each Team member.
6. The State CDR Office should also be notified of the meeting date, time, and location as soon as possible, because staff members try to visit LCDRTs throughout the state.
7. At least one week prior to the meeting, the Coordinator should call Team members to verify attendance.
8. For members unable to attend, discuss the possibility of sending a substitute or copies of any records the Team might need.
9. The Coordinator should also prepare any materials needed for the meeting, such as Case Report forms, Role and Confidentiality Agreements, etc. All documents related to CDR are **confidential** and must be treated accordingly (*Section 8, Record Storage and Destruction*).
10. If the meeting will be facilitated by someone other than the Coordinator (the DA, a Chairperson, etc.), he/she should meet with that person to discuss the cases and materials. In most cases, the Coordinator also serves as the meeting facilitator.

Reviewing Cases

The meeting facilitator (usually, but not always, the Coordinator) should:

- Begin the meeting by ensuring that everyone in attendance has signed a Role and Confidentiality Agreement (*Appendix B*). The signed agreements must remain on file with the Coordinator.
- Make introductions before starting the case reviews in case the Team has not met in some time or has new members.
- Distribute any materials for the meeting (Death Certificate copies, Case Report forms, etc.)
- Remind Team members of the purpose of ACDRS case reviews and the confidential nature of all discussions and materials is recommended before proceeding.

Each case should be reviewed individually.

- The order is not usually important, although, it may be necessary to review a certain case earlier in the meeting if a team member crucial for that case review will have to leave early.
- If you have multiple cases from the same incident (e.g., multiple victims of a single vehicle crash), then it is beneficial to review them consecutively.
- It is advisable to have the Team member with the most information about a case (e.g., the primary investigating officer) present his/her information first when discussing the case.

There are multiple ways to incorporate the Case Report (*Appendix F*) into the Team review process and each Coordinator will have to determine which approach works best for his/her Team.

- Some Teams have an open discussion of the case in general as the Coordinator answers questions in the Case Report (either on paper or directly online) as they are discussed.
- Some Teams use the Case Report to guide the discussion entirely, going through all of the pertinent questions in a stepwise manner.
- Some of these Teams project the Case Report on a screen for Team members to see and follow along as questions are answered online.
- The best approach observed and usually recommended, is to start the review with a brief general discussion of the case and then use the Case Report to guide the further discussion with its specific questions.

The review of each child death should conclude with a Team discussion of how similar deaths might be prevented.

- If a need is identified within the community, the LCDRT can focus its discussion on short- and long-term interventions relating to policy, programs, and practice that will help prevent future deaths.
- Individual organizations or Team members can assume responsibility for pursuing local prevention strategies.
- If the Team believes that a prevention strategy is beyond the scope of local action, they should submit a recommendation to the State CDR Office for state-level action.
- These recommendations are presented to the State CDR Team to guide and inform policy discussions related to prevention strategies and efforts.
- LCDRT actions and recommendations for preventing child death are the goal of the program and the reason for the reviews.

When the meeting ends, the Coordinator must:

- Collect all confidential documents related to the meeting for destruction (*Section 8, Record Storage and Destruction*).
- Ensure that the online Case Report is complete (unless the case is carried forward to a future meeting for completion) and accurate for each case (*Section 7, Submitting Data*).
- Notify the State level staff (if they did not attend the meeting) of how many cases were reviewed and plans for the next meeting.

Submitting Data

ACDRS uses an online data collection system provided and maintained by the National Center for Fatality Review and Prevention currently in use by more than half of the CDR programs in the U.S. It is password-protected and backed-up on secure off-site servers, and the staff members who maintain it at the national level do not have access to state-level confidential identifiers, only statistical review data.

- To access the online system, a User Name and Password is issued by the State CDR Office.
- The State CDR Office is the primary point of contact for any problems or issues that may arise while using the system.
- Once a Coordinator accesses the system, he/she will be able to see qualifying cases assigned to that LCDRT starting with 2008 cases. (Note: 2007 and prior cases were processed under an older, proprietary system which is no longer in use.)
- The Coordinator will not have access to cases assigned to other LCDRTs throughout the state. Only State CDR Staff can access all cases statewide.

The online Case Report has the same format as the paper version (*Appendix F*). When using the Case Report and the online version, there are “skip patterns” built in and responses will eliminate questions which do not pertain to the case in question (e.g., infant-specific questions will disappear once an older age is entered).

If a Coordinator is completely new to the system, a training broadcast conducted by the State CDR Office is available on the CDR website or by going to

<https://mediasite.mihealth.org/Mediasite/Channel/cnpi/browse/null/title-az/null/0/null>

NOTE: A case should never be DELETED from the system!

- The cases are initially entered by the State CDR Office and may be modified, completed, edited, etc. at the local level, but a Coordinator should never delete an existing case.
- If the case needs to be changed to “NO REVIEW” status or assigned to a different LCDRT, the State CDR Office must be contacted to make the changes.
- After the completion of a local review and a Case Report for any case, that case should be marked “COMPLETE” in Sections **L** and **N** of the Case Report.
- Once the Case Report is complete, all documents related to the case should be destroyed (*Section 8, Record Storage and Destruction*). This includes the paper copy of the completed Case Report, if there is one.

Once the data is in the online system it is secure, so there is no need to retain a paper record and, in fact, our confidentiality requirements prohibit such.

Record Storage and Destruction

Confidentiality is a top priority for ACDRS because the review process involves confidential information and documents. All documents related to ACDRS cases must be securely stored under lock and key with limited access until the case is completed, and then the documents are destroyed by shredding. This would include all:

- Death Certificates and Birth Abstracts
- Completed Case Reports
- Request for Medical Information or Case Notification forms
- Medical or other records
- Any notes or records generated during the review process

Documents that do not contain any confidential or identifying case-specific information may be retained. This would include these guidelines;

- Blank or sample forms
- Correspondence with the State CDR Office (unless it contains case-specific identifying information)
- Lists or contact information for the LCDRT members.

After a meeting, all confidential documents must be collected before the Team members leave. Once the Case Report is completed, all records or notes should be destroyed by shredding.

The data, once entered in the online system, are secure and routinely backed-up, so there is no need to retain paper copies. Those data are available online for the Coordinator to access at any time in the future, should he/she need to make update or corrections.

Appendix A. Alabama CDR Law

Section 26-16-90

Legislative findings

The Legislature finds and declares that: Every child is entitled to live in safety and in health and to survive into adulthood; there are concerns about the adequacy of efforts in this state to identify deaths; and recognizing that no single agency or person is responsible, that multidisciplinary, multiagency child death review teams are methods of achieving the state policy.

Section 26-16-91

Definitions

The following words and phrases have the following meanings unless the context clearly indicates otherwise:

- (1) AUTOPSY.** An external and internal examination, medical history, and record review.
- (2) CHILD.** A person who has not yet reached his or her eighteenth birthday.
- (3) CHILD DEATHS TO BE REVIEWED.** Those deaths which are unexpected or unexplained.
- (4) COMMUNITY.** The people and area within the local team jurisdiction.
- (5) COUNTY.** The county in which a deceased child resided prior to his or her death.
- (6) INVESTIGATION.** In the context of child death, includes all of the following:
 - a.** A postmortem examination which may be limited to an external examination or may include an autopsy.
 - b.** An inquiry by law enforcement agencies having jurisdiction into the circumstances of the death, including a scene investigation and interview with the child's parents, guardians, or caretakers and the person who reported the child's death.
 - c.** A review of information regarding the child from relevant agencies, professionals, and providers of medical care
- (7) LOCAL TEAM.** A multidisciplinary, multiagency child death review team established for a county or judicial circuit pursuant to Section **26-16-96**.
- (8) MEETING.** In-person meetings and conferences as well as those through telephone and other live electronic means. Individual participation in meetings through electronic conferencing may be authorized through the state team chairperson or designee. Local teams may not meet by electronic means.
- (9) PERSON ACTING IN A PROFESSIONAL CAPACITY.** A health practitioner, law enforcement officer, employee of a local department of social services, undertaker, funeral home director or

employee of a funeral home, or firefighter, who is acting in the course of his or her professional duties.

(10) PROVIDER OF MEDICAL CARE. Any health practitioner who personally provides, or a facility through which is provided, any medical evaluation or treatment, including dental and mental health evaluation or treatment.

(11) STATE TEAM. The State Child Death Review Team

(12) UNEXPECTED/UNEXPLAINED. In referring to a child's death, includes all deaths which, prior to investigation, appear possibly to have been caused by trauma, suspicious or obscure circumstances, child abuse or neglect, or other agents or Sudden Infant Death Syndrome.

Ala. Code § 26-16-91 (1975)

Section 26-16-92

State policy

It is the policy of this state that responding to unexpected/unexplained child deaths is a state and a community responsibility and must include an accurate and complete determination of the cause of death.

Section 26-16-93

State Child Death Review Team – Created

(a) There is hereby created the State Child Death Review Team, referred to in this article as the state team.

(b) The state team shall be situated within the Alabama Department of Public Health for administrative and budgetary purposes.

(c) The state team shall be a multidisciplinary, multiagency review team, composed of 28 members, the first 7 of whom are ex officio. The ex officio members may designate representatives from their particular departments or offices to represent them on the state team who may vote and exercise all other prerogatives of the appointment. The members of the state team shall include all of the following:

(1) The Jefferson County Coroner, Medical Examiner.

(2) The State Health Officer who shall serve as chair.

(3) One member appointed by the Alabama Sheriff's Association.

(4) The Director of the Alabama Department of Forensic Sciences.

(5) The Commissioner of the Alabama Department of Human Resources.

- (6)** The Commissioner of the Alabama Department of Mental Health.
 - (7)** The Secretary of the Alabama State Law Enforcement Agency.
 - (8)** A pediatrician with expertise in SIDS appointed by the Alabama Chapter, American Academy of Pediatrics.
 - (9)** A health professional with expertise in child abuse and neglect appointed by the Alabama Department of Public Health.
 - (10)** A family practice physician appointed by the Alabama Academy of Family Physicians.
 - (11)** A pediatric pathologist appointed by the Alabama Department of Forensic Sciences.
 - (12)** Eight private citizens appointed by the Governor.
 - (13)** A member of the clergy appointed by the Governor.
 - (14)** A representative of the Alabama Coroner's Association.
 - (15)** A representative of the Alabama Network of Children's Advocacy Centers.
 - (16)** A representative of the Alabama Sheriff's Association.
 - (17)** A representative of the Alabama District Attorney's Association.
 - (18)** A specialist in pediatric emergency medicine appointed by the Alabama Medical Association.
 - (19)** A representative of the Alabama Association of Chiefs of Police.
 - (20)** Chair of the Senate Health Committee or his or her designee and the Chair of the House Health Committee or his or her designee.
- (d)** Members who are not ex officio shall serve for a three-year term and shall not serve more than two consecutive terms. Terms for these members shall be staggered.
- (e)** Staffing for the state team shall be provided through the Alabama Department of Public Health using funds appropriated for this article.
- (f)** The initial meeting of the state team shall be held within 60 days of September 11, 1997. Meetings shall be held at least quarterly thereafter.
- (g)** Fifteen members shall constitute a quorum for conducting all activities of the state team which may require a vote among the members. A simple majority of members present constituting a quorum shall be required for any affirmative vote.

Section 26-16-94

State Child Death Review Team - Purpose; duties

The purpose of the state team is to decrease the risk and incidence of unexpected/unexplained child injury and death by undertaking all of the following duties:

- (1)** Identifying factors which make a child at risk for injury or death.
- (2)** Collecting and sharing information among state team members and agencies which provide services to children and families or investigate child deaths.
- (3)** Making suggestions and recommendations to appropriate participating agencies regarding improving coordination of services and investigations.
- (4)** Identifying trends relevant to unexpected/unexplained child injury and death.
- (5)** Reviewing reports from local child death teams and, upon request of a local team, individual cases of child deaths.
- (6)** Providing training and written materials to the local teams to assist them in carrying out their duties. Such written materials shall include model protocols for the operation of the local teams.
- (7)** Developing a protocol for child death investigations, and revising the protocol as needed. The protocol for child death investigations shall not include any activity that causes public scrutiny of the family circumstances surrounding the subject death.
- (8)** Undertaking a study of the operations of local teams considering training needs and service gaps. If the state team determines that changes to any statute, regulation, or policy is needed to decrease the risk and incidence of child injury and death, it shall propose and recommend changes to such statute, regulation, or policy in its annual report.
- (9)** Educating the public in Alabama regarding the incidence and causes of child injury and death and the public role in aiding in reducing the risk of such injuries and deaths. The state team shall enlist the support of civil, philanthropic, and public service organizations in its performance of its education duties.
- (10)** Developing and implementing such procedures and policies as are necessary for its own operation.
- (11)** Providing the Governor and the Legislature with an annual written report which shall include, but not be limited to, the state team's findings and recommendations for each of its duties; and providing copies of such report to the public.
- (12)** Determining, by consent of state team members, what protocols should be followed by team members for providing data and/or information to the state team as a whole.
- (13)** Examining confidentiality and access to information laws, regulations, and policies for agencies with responsibilities for children, including health, public welfare, education, social services, mental health, and law enforcement agencies, and determining whether those laws, regulations, or policies

impede the exchange of information necessary to reduce the risk of injury and death. If the state team determines that such laws, regulations, or policies do impede the necessary exchange of information, it shall take prompt steps to propose and recommend changes to the appropriate state agencies.

Section 26-16-96

Local child death review teams

(a) There are hereby created local child death review teams.

(b) Each county of the state shall be included in a local multidisciplinary, multiagency child death review team's jurisdiction. The district attorney shall initiate the establishment of local teams by convening a meeting of potential team members within 60 days of September 11, 1997. In the absence of the initiation of a child death review team by the district attorney within 60 days of September 11, 1997, the local public health representative will initiate the first team meeting. During this meeting, participants shall recommend whether to establish a team for that county alone or to establish a team with and for the counties within that judicial circuit.

(c) The local team shall include, but not be limited to, all of the following members, the first five of whom are ex officio. The ex officio members may designate representatives from their particular departments or offices to represent them on the local team who may vote and exercise all other prerogatives of the appointment. The members of the local team include the following:

(1) The county health officer.

(2) The director of the county department of human resources.

(3) The county district attorney

(4) The medical examiner.

(5) The local coroner.

(6) An investigator with a local sheriff's department who is familiar with homicide investigation.

(7) An investigator with a local police department who is familiar with homicide investigation.

(8) A pediatrician, or if no pediatrician is available a primary care physician, appointed by the county medical society.

(9) A representative from a local child advocacy center, if one exists.

(d) The local team shall select a chair from among its members. The chair shall serve a term of three years and may serve more than one consecutive term.

(e) Members who are not ex officio shall serve for a three-year term and may succeed themselves but shall not serve more than two consecutive terms. Terms for these members shall be staggered.

(f) The initial meeting of the local team shall be held within 60 days of September 11, 1997.

(g) A quorum for conducting all activities shall be determined by the local team. A simple majority of members present constituting a quorum shall be required for any affirmative vote.

(h) The purpose of the local team is to decrease the incidence of unexpected/unexplained child injury and death by the following means:

(1) Identifying factors which make a child at risk of injury or death.

(2) Sharing information among the agencies which provide services to children and families or which investigate child deaths or provide services.

(3) Improving local investigations of unexpected/unexplained child deaths by participating agencies.

(4) Improving existing services and systems and assisting in the establishment of additional services and systems to fill in gaps in the community.

(5) Identifying trends relevant to unexpected/unexplained child injury and death.

(6) Educating the local public regarding the incidence and causes of child injury and death and the public role in aiding and reducing the risk of such injuries and deaths.

(i) To achieve its purpose, the local team shall perform all the following duties and functions:

(1) Establish and implement a protocol for the local team within two months of receipt of the model protocols from the state team as required by Section **26-16-93**.

(2) Respond by recording all child deaths and reviewing individual unexpected/unexplained child deaths in accordance with protocols from the state team.

(3) Meet as deemed necessary by the local chair, but not less than annually, to review the status of unexpected/unexplained child death cases, propose recommendations for improving coordination of services and investigations between member agencies, and propose changes within the member agencies which shall reduce the risk and incidence of unexpected/unexplained child injury and death.

(4) Collect data as required for submittal to the state team.

(5) Provide reports to the state team following each team meeting which shall include data on child deaths, steps taken to improve coordination of services and investigations, steps taken to implement changes within member agencies, and advice on needed changes to law, policy, and practice which shall aid in reducing the risk and incidence of child injury and death.

(j) At a local team meeting to review unexpected/unexplained child deaths, information shall be provided as specified below, except where otherwise protected by statute, to carry out each of the following of the local team's purpose and duties:

(1) The providers of medical care, the physician representative, or the medical examiner, shall provide pertinent health and medical information regarding a child whose death is being reviewed by the local team.

(2) State, county, or local government agencies shall provide all of the following data on forms developed by the state team for reporting to local child death review teams:

- a.** Birth information for children who died at less than one year of age including confidential information collected for medical and health use
- b.** Death information for children who have not reached their eighteenth birthday
- c.** Law enforcement investigative data, medical examiner investigative data, parole and probation information, and records.
- d.** Medical care, including dental, mental, and prenatal health care.
- e.** Pertinent information from any social services agency that provided services to the child or family.

Section 26-16-97

Meetings; disclosure of information; violation; penalties

- (a)** Meetings of the state team and of local teams shall be closed to the public and not subject to the State Sunshine Law when the state team or local team is discussing a specific child death.
- (b)** Information identifying a deceased child, a family member, guardian or caretaker of a deceased child, or an alleged or suspected perpetrator of abuse or neglect upon a child, may not be disclosed during a meeting which is open to the public.
- (c)** Information regarding the involvement of any agency with the deceased child or family may not be disclosed during a public meeting.
- (d)** Nothing in this section shall be construed as preventing the state team or a local team from requesting the attendance at a team meeting of a person who has information relevant to the team's exercise of its purpose and duties.
- (e)** Any person who intentionally violates any portion of this section commits a Class C misdemeanor and shall be punished as prescribed by law.

Any person who violates the provisions of confidentiality in any proceedings conducted by either a local team or the state team shall be removed from the team in addition to any other penalty.

Section 26-16-98

Confidentiality of information and records

- (a)** All information and records acquired by the state team or by a local team, in the exercise of its purpose and duties pursuant to this article, are confidential, exempt from disclosure under Section **41-13-1**, and may only be disclosed as necessary to carry out the team's duties and purposes.
- (b)** Reports of the state team and of a local team which do not contain any information that would permit the identification of any person to be ascertained shall be public information.

(c) Except as necessary to carry out a team's purpose and duties, members of a team and persons attending a team meeting may not disclose what transpired at a meeting which is not public under Section **26-16-97**, nor shall they disclose any information the disclosure of which is prohibited by this section.

(d) Members of a team, persons attending a team meeting, and persons who present information to a team may release information to such government agencies as is necessary for the purpose of carrying out assigned team duties.

(e) Information, documents, and records of the state team or of a local team are not subject to subpoena, discovery, or introduction into evidence in any civil or criminal proceeding, except that information, documents, and records otherwise available from other sources are not immune from subpoena, discovery, or introduction into evidence through those sources solely because they were presented during proceedings of the team or are maintained by a team.

(f) Moreover, notwithstanding subsections (a) and (b), those criminal records, court records and other records that have been open to public inspection before September 11, 1997, shall remain open.

Section 26-16-99

Duties of coroner/medical examiner

The duties of the coroner/medical examiner shall include the following:

(1) Except in locations where a county medical examiner has jurisdiction, the coroner or a person acting in a professional capacity shall report the death of a child by telecommunications to the medical examiner or his or her representative as soon as possible upon discovery.

(2) Upon receipt of a report of a child death, the county medical examiner or state medical examiner shall determine whether the death appears to be unexpected/unexplained. If the death appears to be unexpected/unexplained, the county medical examiner or state medical examiner shall commence an investigation of the death consisting of a postmortem examination conducted by a state or county medical examiner. Upon the recommendation of the state medical examiner, with authorization from a district attorney, an autopsy may be conducted. A county medical examiner may conduct an autopsy at his or her discretion as authorized by existing statutes. This section should not be interpreted as mandating an autopsy. In a case where an autopsy is not performed, the postmortem examination shall consist of an external examination.

Appendix B. Role and Confidentiality Agreements

Local Child Death Review Team member Role and Confidentiality Agreement LCDRT Coordinator

Role

I understand my role as the local team coordinator is vital to the functions of the LCDRT and agree to work closely with my team chair while being responsible for the following:

- Serve as custodian of confidential Death Certificate information sent by the State CDROffice
- Review Death Certificates and request additional information as needed
- Determine meeting date, place, time, and length
- Notify LCDRT Members of meeting and invite ancillary review team members as needed
- Obtain and keep on file signed role and confidentiality statements of all team members
- Complete data collection tools and notify State CDR Office
- Secure all confidential documents until they are destroyed per the LCDRT Guidelines

I agree to review all unexpected/unexplained deaths of children in accordance with ACDR protocol and act as the liaison between the local CDR team and the state CDR office. I agree to make recommendations to improve

coordination of services and or investigations between and within member agencies in order to reduce the risk and incidence of injuries and death to children.

I understand there are to be no meeting minutes taken of local team reviews and no copies of completed data collection tools are to be made.

Confidentiality

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I agree to actively participate on my Local Child Death Review Team and abide by the above stated terms.

_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
District Attorney Representative**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Coroner**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Medical Examiner**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Law Enforcement**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Fire and/or Emergency Medical Services**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Local Healthcare Provider**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney's office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Public Health Representative**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
DHR Representative**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Mental Health Representative**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
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**Local Child Death Review Team member
Role and Confidentiality Agreement
Child Advocate**

Role

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
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_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Probate or Family Court Representative**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney's office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
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**Local Child Death Review Team member
Role and Confidentiality Agreement
Educator Representative**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

**Local Child Death Review Team member
Role and Confidentiality Agreement
Other Team Member or Invited Guest**

Role

I agree to educate team members on the justice system including criminal and civil actions that might be taken against those involved in child deaths. I agree to provide team leadership as needed and any information about previous contact or criminal prosecutions of family members or suspects in child deaths. I understand my participation is vital to the functions of the LCDRT and agree to personally represent the district attorney’s office or send a knowledgeable substitute.

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_____	_____	_____
Print Name	Signed Name	Date
_____	_____	_____
Mailing Address	Phone Number	Fax Number
_____	_____	
City, State, Zip	Email	

Appendix C. Average LCDRT Caseload

Alabama LCDRT Average Annual Caseload

5 year average - 2018 through 2022 - (Revised May 2024)

Case Team	Counties in Circuit	Average Caseload (Cases/Year)
1	Choctaw, Clarke, Washington	4.4
2	Butler, Crenshaw, Lowndes	5.6
3	Barbour, Bullock	1.8
4	Bibb, Dallas, Hale, Perry, Wilcox	7.8
5	Chambers, Macon, Tallapoosa, Randolph	6.8
6	Tuscaloosa	12.8
7	Calhoun, Cleburne	8
8	Morgan	7.8
9	Cherokee, DeKalb	4.2
10A	Jefferson	33.2
10B	Bessemer	8.6
11	Lauderdale	3
12	Coffee, Pike	4.2
13	Mobile	26
14	Walker	5
15	Montgomery	22.8
16	Etowah	6.6
17	Greene, Marengo, Sumter	3.8
18	Shelby	7.8
19	Autauga, Chilton, Elmore	11
20	Henry, Houston	5.8
21	Escambia	2.8
22	Covington	2.8
23	Madison	20.2
24	Fayette, Lamar, Pickens	4
25	Marion, Winston	4.4
26	Russell	2.8
27	Marshall	6.4
28	Baldwin	9.2
29	Talladega	7.8
30	St. Clair	6.6
31	Colbert	2.6
32	Cullman	5.4
33	Dale, Geneva	5.4
34	Franklin	2
35	Conecuh, Monroe	1.4
36	Lawrence	2.6
37	Lee	7.2
38	Jackson	3
39	Limestone	5.8
40	Clay, Coosa	1.4
41	Blount	2.8

Appendix D. Sample Request for Medical Record Information

Alabama Child Death Review System Request for Medical Record

Information M E M O R A N D U M

Date: _____

To: _____

From: _____

Fax: (_____) _____

Fax: (_____) _____

Alabama Act 97-893 states that providers of medical care shall provide medical information regarding a child whose death is being reviewed by a local child death review team. Pursuant to the Act, Circuit _____ Local Child Death Review Team requests the medical records on the following deceased children who we believe have been seen at your facility. In an effort to save time and expense, please fax to me the summary discharge information for each visit to your facility.

<u>Name of Deceased</u>	<u>Birth Date</u>	<u>Death Date</u>	<u>Approximate Evaluation Dates(s)</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Thank you for your assistance. Medical record information is critical to better understand how and why our children die. If you have any questions, please contact me at (_____)

Appendix E. Sample LCDRT Meeting and Case Notification

Circuit_____
Local Child Death Review Team
Meeting Notice

Meeting Date: _____

Time: From _____ To _____

Place: _____

Address: _____

Please review your files for information on the following cases scheduled for review. I have enclosed a blank data questionnaire, so you can see what information we are looking to collect. If you believe it would be helpful to have another professional that has information to share on a death attend our meeting, please contact me and an invitation will be extended.

You are a key member of the team and your participation is extremely important. Thank you for your efforts in helping us better understand how and why our children have died. Please feel free to call me if you have any questions or comments.

Sincerely,

Jane Doe
Contact Information

Cases To Be Reviewed

Child's Name: _____ Mother: _____

Address: _____ Father: _____

_____ Date of Death: _____ / _____ / _____

Age: _____ Race: _____ Sex: _____ Date of Birth: _____ / _____ / _____

Place of Death: _____ Cause of Death: _____

Comments:

Child's Name: _____ Mother: _____

Address: _____ Father: _____

_____ Date of Death: _____ / _____ / _____

Age: _____ Race: _____ Sex: _____ Date of Birth: _____ / _____ / _____

Place of Death: _____ Cause of Death: _____

Comments:

Child's Name: _____ Mother: _____

Address: _____ Father: _____

_____ Date of Death: _____ / _____ / _____

Age: _____ Race: _____ Sex: _____ Date of Birth: _____ / _____ / _____

Place of Death: _____ Cause of Death: _____

Must shred after use.

Appendix F. Case Report



Saving Lives Together

CDR REPORT FORM

Version 6.0

National Fatality Review Case Reporting System

Data Entry Website: data.ncfrp.org

Phone: 800-656-2434

Email: info@ncfrp.org

ncfrp.org



[@nationalcfrp](https://twitter.com/nationalcfrp)



SAVING LIVES TOGETHER

Instructions:

This case report is used by Child Death Review (CDR) teams to enter data into the National Fatality Review Case Reporting System (NFR-CRS). The NFR-CRS is available to states and local sites from the National Center for Fatality Review & Prevention (NCFRP) and requires a data use agreement for data entry. The purpose is to collect comprehensive information from multiple agencies participating in a review. The NFR-CRS documents demographics, the circumstances involved in the death, investigative actions, services provided or needed, key risk factors and actions recommended and/or taken by the team to prevent other deaths.

While this data collection form is an important part of the CDR process, it should not be the central focus of the review meeting. Experienced users have found that it works best to assign a person to record data while the team discussions are occurring. Persons should not attempt to answer every single question in a step-by-step manner as part of the team discussion.

It is not expected that teams will have answers to all of the questions related to a death. However, over time teams begin to understand the importance of data collection and bring the necessary information to the meeting. The percentage of cases marked "unknown" and unanswered questions decreases as the team becomes more familiar with the form. **The NFR-CRS Data Dictionary is available** as a PDF in the Help menu or as individual help icons in the online data entry system. It contains definitions for each data element and should be referred to when the team is unsure how to answer a question. Use of the data dictionary helps teams improve consistency of data entry.

The form contains three types of questions: (1) select one response as represented by a circle; (2) select multiple responses as represented by a square; and (3) free text responses. This last type is indicated by the words "specify" or "describe."

Many teams ask what is the difference between leaving a question blank and selecting the response "unknown." A question should be marked "unknown" if an attempt was made to find the answer but no clear or satisfactory response was obtained. A question should be left blank (unanswered) if no attempt was made to find the answer. "N/A" stands for "not applicable" and should be used if the question does not apply.

Throughout the form, a plus sign (+) beside a question indicates that the question is skipped for fetal deaths.

Reminder:

Enter identifiable information (**names, dates, addresses, counties**) into the NFR-CRS if your state/local policy allows. Follow your state laws in regards to reporting psychological, substance abuse and HIV/AIDS status. Please check with your fatality review coordinator if you are unsure. For other text fields, such as the **Narrative section or any "specify" or "describe" fields**, do not include specific names, dates of birth, dates of death, references to specific counties, practitioners, or facility names in these text fields. Examples: "Evans County EMS" should be "EMS"; "Evans County Children's Hospital" should be "the children's hospital." **Why this reminder?** Text fields may be shared with approved researchers as noted in the Data Use Agreement in your state or jurisdiction. Therefore, entering identified data into those fields would compromise your responsibility under HIPAA.

Additional paper forms can be ordered from the NCFRP at no charge. Users interested in participating in the NFR-CRS for data entry and reporting should contact the NCFRP. This version includes the Sudden and Unexpected Infant Death (SUID) Case Registry and the Sudden Death in the Young (SDY) Case Registry questions.

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CASE NUMBER

_____/_____/_____/_____/_____
 State / County or Team Number / Year of Review / Sequence of Review

Case Type: Death
 Near death/serious injury
 Not born alive (fetal/stillborn)
 Child never left hospital following birth

Death Certificate Number:
 Birth Certificate Number:
 ME/Coroner Number:
 Date Team Notified of Death:

A. CHILD INFORMATION

A1. CHILD INFORMATION (COMPLETE FOR ALL AGES)

A * symbol means that the question is skipped for fetal deaths.

1. Child's name: First: _____ Middle: _____ Last: _____ U/K

2. Date of birth: U/K
 ____/____/____
 mm dd yyyy

3. Date of death: U/K
 ____/____/____
 mm dd yyyy

4. Age*: Years Hours
 Months Minutes
 Days U/K

5. Race, check all that apply:
 Alaska Native, Tribe: _____
 American Indian, Tribe: _____
 Asian, specify: _____
 Black
 Native Hawaiian
 Pacific Islander, specify: _____
 White
 U/K

6. Hispanic or Latino/a origin?
 Yes
 No
 U/K

7. Sex:
 Male
 Female
 U/K

8. Residence address: U/K
 Street: _____ Apt. _____
 City: _____
 State: _____ Zip: _____ County: _____

9. Child's weight at death*: U/K
 Pounds/ounces ____/____
 Grams/kilograms _____

10. Child's height at death*: U/K
 Feet/inches ____/____
 Cm _____

11. State of death: _____

12. County of death: _____

13. Child had disability or chronic illness*?
 Yes No U/K
 If yes, check all that apply:
 Physical/orthopedic, specify: _____
 Mental health/substance abuse, specify: _____
 Cognitive/intellectual, specify: _____
 Sensory, specify: _____
 U/K
 If yes, was child receiving Children's Special Health Care Needs services? Yes No U/K

14. Were any siblings placed outside of the home prior to this child's death?
 N/A Yes, # ____ No U/K

15. Child's health insurance, check all that apply*:
 None Medicaid Indian Health Service U/K
 Private State plan Other, specify: _____

16. Was the child up to date with the Centers for Disease Control and Prevention (CDC) immunization schedule*?
 NA Yes No, specify: _____ U/K

17. Household income:
 High Medium Low U/K

If the child never left the hospital following birth, go to A2.

18. Type of residence:
 Parental home Relative home Jail/detention
 Licensed group home Living on own Other, specify: _____
 Licensed foster home Shelter
 Relative foster home Homeless U/K

19. New residence in past 30 days?
 Yes
 No
 U/K

20. Residence overcrowded?
 Yes No U/K

21. Child ever homeless?
 Yes No U/K

22. Number of other children living with child:
 _____ U/K

23. Child had history of child maltreatment as victim?
 Yes No U/K
 If yes, check all that apply:
 Physical
 Neglect
 Sexual
 Emotional/psychological
 U/K

If yes, how was history identified:
 Through CPS
 Other sources
 If through CPS:
 _____ # CPS referrals
 _____ # Substantiations

24. Was there an open CPS case with child at time of death?
 Yes No U/K

25. Was child ever placed outside of the home prior to the death? Yes No U/K

26. How many months prior to death did child last have contact with a health care provider? ____

A2. COMPLETE FOR CHILDREN OVER ONE YEAR OLD

27. Child's highest education level:
 N/A Home schooled, 9-12
 None Drop out
 Preschool HS graduate/GED
 Grade K-8 College
 Grade 9-12 U/K
 Home schooled, K-8

28. Child's work status:
 N/A
 Employed
 Not working
 U/K

29. Did child have problems in school?
 N/A Yes No U/K
 If yes, check all that apply:
 Academic Expulsion
 Truancy Other, specify: _____
 Suspensions
 Behavioral U/K

30. Child had history of intimate partner violence?
 Check all that apply:
 N/A
 Yes, as victim
 Yes, as perpetrator
 No
 U/K

<p>31. Child had received prior mental health services?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p><input type="checkbox"/> Outpatient</p> <p><input type="checkbox"/> Day treatment/partial hospitalization</p> <p><input type="checkbox"/> Residential</p>	<p>33. Child on medications for mental health illness?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>35. Child was hospitalized for mental health care within the previous 12 months?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, did the child have a follow-up mental health appointment within 30 days of discharge from the hospital?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	
<p>32. Child was receiving mental health services?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p><input type="checkbox"/> Outpatient <input type="checkbox"/> Residential</p> <p><input type="checkbox"/> Day treatment/partial hospitalization</p>	<p>34. Child had emergency department visit for mental health care within the previous 12 months?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, did the child have a follow-up mental health appointment within 30 days of emergency department visit?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>36. Issues prevented child from receiving mental health services?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, specify:</p>	
<p>37. Child had history of substance use or abuse?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p><input type="checkbox"/> Alcohol <input type="checkbox"/> Prescription drugs, specify:</p> <p><input type="checkbox"/> Cocaine <input type="checkbox"/> Over-the-counter drugs, specify:</p> <p><input type="checkbox"/> Marijuana <input type="checkbox"/> Tobacco/nicotine, specify type:</p> <p><input type="checkbox"/> Methamphetamine <input type="checkbox"/> Other, specify:</p> <p><input type="checkbox"/> Opioids <input type="checkbox"/> U/K</p> <p>If yes, did the child receive treatment?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, type? Check all that apply:</p> <p><input type="checkbox"/> Outpatient <input type="checkbox"/> Day treatment/partial hospital</p> <p><input type="checkbox"/> Inpatient/detox <input type="checkbox"/> Residential</p> <p>If yes, age at first use: <input type="checkbox"/> U/K</p>	<p>38. Child had delinquent or criminal history?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p><input type="checkbox"/> Assault <input type="checkbox"/> Weapon offense</p> <p><input type="checkbox"/> Robbery/theft</p> <p><input type="checkbox"/> Drugs/alcohol <input type="checkbox"/> Other, specify:</p> <p><input type="checkbox"/> Misbehavior <input type="checkbox"/> U/K (truancy, destruction of property, trespassing)</p>	<p>41. What was child's gender identity?</p> <p><input type="radio"/> No identity expressed</p> <p><input type="radio"/> Male, not transgender</p> <p><input type="radio"/> Female, not transgender</p> <p><input type="radio"/> Transgender male</p> <p><input type="radio"/> Transgender female</p> <p><input type="radio"/> Non-binary</p> <p><input type="radio"/> Other, specify:</p> <p><input type="radio"/> U/K</p>	
<p>39. Child spent time in juvenile detention?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>40. Child acutely ill in the two weeks before death?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>42. What was child's sexual orientation?</p> <p><input type="radio"/> No orientation expressed</p> <p><input type="radio"/> Straight/heterosexual <input type="radio"/> Questioning</p> <p><input type="radio"/> Gay/lesbian <input type="radio"/> Other, specify:</p> <p><input type="radio"/> Bisexual <input type="radio"/> U/K</p>	
<p>A3. COMPLETE FOR ALL FETAL/INFANTS UNDER ONE YEAR A + symbol means that the question is skipped for fetal deaths.</p>			
<p>43. Was this case reviewed by both a Fetal/Infant Mortality Review (FIMR) and Child Death Review (CDR/CFR) team? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>			
<p>44. Gestational age: <input type="checkbox"/> U/K</p> <p>_____ # weeks</p>	<p>45. Birth weight: <input type="checkbox"/> U/K</p> <p><input type="radio"/> Grams/kilograms _____</p> <p><input type="radio"/> Pounds/ounces ____/____</p>	<p>46. Multiple gestation pregnancy?</p> <p><input type="radio"/> Yes, # of fetuses _____</p> <p><input type="radio"/> No <input type="radio"/> U/K</p>	<p>47. Including the deceased infant, how many pregnancies did the childbearing parent have? # ____ <input type="checkbox"/> U/K</p>
<p>48. Including the deceased infant, how many live births did the childbearing parent have? # _____ <input type="checkbox"/> U/K</p>			
<p>49. Not including the deceased infant, number of</p>	<p>50. Prenatal care provided during pregnancy of deceased infant? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>		

children childbearing parent still has living? # _____ <input type="checkbox"/> U/K	If yes, number of prenatal visits kept: # _____ <input type="checkbox"/> U/K If yes, what month of pregnancy for first prenatal visit kept. Specify 1-9: _____ <input type="checkbox"/> U/K	
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51. Were there access or barrier issues related to prenatal care? Yes No U/K If yes, check all that apply:

<input type="checkbox"/> Lack of money for care	<input type="checkbox"/> Couldn't get provider to take as patient	<input type="checkbox"/> Services not available	<input type="checkbox"/> Other, specify: _____
<input type="checkbox"/> Limitations of health insurance coverage	<input type="checkbox"/> Multiple providers, not coordinated	<input type="checkbox"/> Distrust of health care system	
<input type="checkbox"/> Lack of transportation	<input type="checkbox"/> Couldn't get an earlier appointment	<input type="checkbox"/> Unwilling to obtain care	<input type="checkbox"/> U/K
<input type="checkbox"/> Cultural differences	<input type="checkbox"/> Lack of child care	<input type="checkbox"/> Didn't know where to go	
<input type="checkbox"/> Language barriers	<input type="checkbox"/> Lack of family/social support	<input type="checkbox"/> Didn't think they were pregnant	

52. During pregnancy, did the childbearing parent have any medical conditions/complications? Yes No U/K If yes, check all that apply:

Cardiovascular	Neurologic/Psychiatric	Gynecologic	Gynecologic (continued)
<input type="checkbox"/> Hypertension - gestational	<input type="checkbox"/> Addiction disorder	<input type="checkbox"/> Uterine/vaginal bleeding	<input type="checkbox"/> Placental problems
<input type="checkbox"/> Hypertension - chronic	<input type="checkbox"/> Depression	<input type="checkbox"/> Chorioamnionitis	<input type="checkbox"/> Abruption
<input type="checkbox"/> Pre-eclampsia	<input type="checkbox"/> Anxiety disorder	<input type="checkbox"/> Oligohydramnios	<input type="checkbox"/> Previa
<input type="checkbox"/> Eclampsia	<input type="checkbox"/> Seizure disorder	<input type="checkbox"/> Polyhydramnios	<input type="checkbox"/> Other placental, specify: _____
<input type="checkbox"/> Clotting disorder	<input type="checkbox"/> Sexually Transmitted Infection (STI)	<input type="checkbox"/> Intrauterine growth restriction	<input type="checkbox"/> Other Condition/Complication
<input type="checkbox"/> Hematologic	<input type="checkbox"/> Bacterial vaginosis (BV)	<input type="checkbox"/> (IUGR) UTI	
<input type="checkbox"/> Sickle cell disease	<input type="checkbox"/> Chlamydia	<input type="checkbox"/> Premature rupture of membranes (PROM)	<input type="checkbox"/> Decreased fetal movement
<input type="checkbox"/> Anemia (iron deficiency)	<input type="checkbox"/> Gonorrhea	<input type="checkbox"/> membranes (PPROM)	<input type="checkbox"/> HELLP syndrome
<input type="checkbox"/> Respiratory	<input type="checkbox"/> Herpes	<input type="checkbox"/> Preterm premature rupture of membranes (PPROM)	<input type="checkbox"/> CBP developmental delay
<input type="checkbox"/> Asthma	<input type="checkbox"/> HPV	<input type="checkbox"/> membranes (PPROM)	<input type="checkbox"/> Oral health/dental or gum infection
<input type="checkbox"/> Endocrine/Metabolic	<input type="checkbox"/> Syphilis	<input type="checkbox"/> Cervical Insufficiency	<input type="checkbox"/> Gastrointestinal
<input type="checkbox"/> Diabetes, type 1 chronic	<input type="checkbox"/> Group B strep	<input type="checkbox"/> Umbilical cord complications	<input type="checkbox"/> CBP genetic disorder
<input type="checkbox"/> Diabetes, type 2 chronic	<input type="checkbox"/> HIV/AIDS	<input type="checkbox"/> Prolapse	<input type="checkbox"/> Abnormal MSAFP
<input type="checkbox"/> Diabetes, gestational	<input type="checkbox"/> Other STI, specify: _____	<input type="checkbox"/> Nuchal cord	<input type="checkbox"/> Preterm labor
	<input type="checkbox"/> Thyroid	<input type="checkbox"/> Other cord, specify: _____	<input type="checkbox"/> Obesity
<input type="checkbox"/> Polycystic ovarian disease			<input type="checkbox"/> Other, specify: _____

53. Did the childbearing parent experience any medical complications in previous pregnancies? N/A Yes No U/K

If yes, check all that apply: Previous low birth weight Previous large for gestational age (greater than 4000 grams)

54. Did the childbearing parent use any medications, drugs or other substances during pregnancy? Yes No U/K If yes, check all that apply:

<input type="checkbox"/> Over-the-counter meds	<input type="checkbox"/> Anti-epileptic	<input type="checkbox"/> Nausea/vomiting medications	<input type="checkbox"/> Cocaine	<input type="checkbox"/> Meds to treat drug addiction
<input type="checkbox"/> Allergy medications	<input type="checkbox"/> Anti-hypertensives	<input type="checkbox"/> Cholesterol medications	<input type="checkbox"/> Heroin	<input type="checkbox"/> Opioids
<input type="checkbox"/> Antibiotics	<input type="checkbox"/> Anti-hypothyroidism	<input type="checkbox"/> Meds to treat preterm labor	<input type="checkbox"/> Marijuana	<input type="checkbox"/>
<input type="checkbox"/> Anti-depressants/ anti-anxiety/ anti-psychotics	<input type="checkbox"/> Arthritis medications	<input type="checkbox"/> Meds used during delivery	<input type="checkbox"/> Methamphetamine	<input type="checkbox"/>
	<input type="checkbox"/> Diabetes medications	<input type="checkbox"/> Progesterone/P17	<input type="checkbox"/> Alcohol	<input type="checkbox"/> U/K
	<input type="checkbox"/> Asthma medications		<input type="checkbox"/> If alcohol, infant born with fetal effects or syndrome?	

Other pain meds
Other, specify: _____

If any item is checked, please indicate the generic or brand name of the medications or drugs:

55. Was the infant/fetus delivered drug exposed? Yes No U/K

56. Did the infant have neonatal abstinence syndrome (NAS)*? Yes No U/K

57. Level of birth hospital: 1 2

58. At discharge from the birth hospital, was a case manager assigned to the childbearing parent? N/A, childbearing parent did not go to a birth hospital Yes No U/K

59. Did the childbearing parent have contact with their care provider within the first 3 weeks postpartum? _____

<input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> Freestanding birth center <input type="radio"/> Home birth <input type="radio"/> Other, specify: <input type="radio"/> U/K	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
60. Did the infant have a NICU stay of more than one day*? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, for what reason(s)? Check all that apply: <input type="checkbox"/> Prematurity <input type="checkbox"/> Apnea <input type="checkbox"/> Hypothermia <input type="checkbox"/> Meconium aspiration <input type="checkbox"/> Low birth weight <input type="checkbox"/> Sepsis <input type="checkbox"/> Jaundice <input type="checkbox"/> Congenital anomalies <input type="checkbox"/> Tachypnea <input type="checkbox"/> Feeding difficulties <input type="checkbox"/> Anemia <input type="checkbox"/> Other, specify: <input type="checkbox"/> Drug/alcohol exposure <input type="checkbox"/> U/K	

61. Did the childbearing parent smoke in the 3 months before pregnancy? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, ___ Avg # cigarettes/day (20 cigarettes in pack) <input type="checkbox"/> U/K quantity	62. Did the childbearing parent smoke at any time during pregnancy? If yes, Avg # cigarettes/day <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K Trimester 1 Trimester 2 Trimester 3 ___ ___ ___ (20 cigarettes in pack) <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> U/K quantity
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63. Did the childbearing parent use e-cigarettes or other electronic nicotine products at any time during pregnancy? U/K Yes No U/K
 If yes, on average how often? More than once a day Once a day 2-6 days a week 1 day a week U/K or less

64. Was the childbearing parent injured during pregnancy? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, describe:	65. Did the childbearing parent have postpartum depression? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
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If this was a fetal death, go to Section B.

66. Infant ever breastfed? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, any breast milk at 3 months? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, exclusively? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, any breast milk at 6 months? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, exclusively? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If ever, was infant receiving breast milk at time of death? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	67. Did infant have abnormal metabolic newborn screening results? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, describe any abnormality such as a fatty acid oxidation error:
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If the infant never left the hospital following birth, go to Section B.

68. At any time prior to the infant's last 72 hours, did the infant have a history of (check all that apply): <input type="checkbox"/> None <input type="checkbox"/> Cyanosis <input type="checkbox"/> Infection <input type="checkbox"/> Seizures or convulsions <input type="checkbox"/> Allergies <input type="checkbox"/> Cardiac abnormalities <input type="checkbox"/> Abnormal growth, weight gain/loss <input type="checkbox"/> Other, specify: <input type="checkbox"/> Apnea <input type="checkbox"/> U/K	69. In the 72 hours prior to death, did the infant have any of the following? Check all that apply: <input type="checkbox"/> None <input type="checkbox"/> Decrease in appetite <input type="checkbox"/> Difficulty breathing <input type="checkbox"/> Fever <input type="checkbox"/> Vomiting <input type="checkbox"/> Apnea <input type="checkbox"/> Excessive sweating <input type="checkbox"/> Choking <input type="checkbox"/> Cyanosis <input type="checkbox"/> Lethargy/sleeping more than usual <input type="checkbox"/> Diarrhea <input type="checkbox"/> Seizures or convulsions <input type="checkbox"/> Stool changes <input type="checkbox"/> Other, specify: <input type="checkbox"/> Fussiness/excessive crying <input type="checkbox"/> U/K
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70. In the 72 hours prior to death, was the infant injured? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	71. In the 72 hours prior to death, was the infant given any vaccines? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	72. In the 72 hours prior to death, was the infant given any medications or remedies? Include herbal, prescription, over-the-counter medications and home remedies.	73. What did the infant have for his/her last meal? Check all that apply: <input type="checkbox"/> Breast milk
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If yes, describe cause and injuries:	If yes, list name(s) of vaccines:	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<input type="checkbox"/> Formula
		If yes, list name and last dose given:	<input type="checkbox"/> Baby food
			<input type="checkbox"/> Cereal
			<input type="checkbox"/> Other, specify:
			<input type="checkbox"/> U/K

B. BIOLOGICAL PARENT INFORMATION No information available, go to Section C

1. Parents alive on date of child's death? Even if parent(s) are deceased at time of child's death, please fill out the remaining questions.

Childbearing Biological Parent (CBP) alive: _____ U/K Yes No

Non-Childbearing Biological Parent (Non-CBP) alive: U/K Yes No

2. Parents' race, check all that apply: <u>CBP Non-CBP</u> <input type="checkbox"/> <input type="checkbox"/> Alaska Native, Tribe: <input type="checkbox"/> <input type="checkbox"/> American Indian, Tribe: <input type="checkbox"/> <input type="checkbox"/> Asian, specify: <input type="checkbox"/> <input type="checkbox"/> Black <input type="checkbox"/> <input type="checkbox"/> Native Hawaiian <input type="checkbox"/> <input type="checkbox"/> Pacific Islander, specify: <input type="checkbox"/> <input type="checkbox"/> White <input type="checkbox"/> <input type="checkbox"/> U/K	3. Parents' Hispanic or Latino/a origin? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes, specify origin: <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	5. Parents' employment status: <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Employed <input type="radio"/> <input type="radio"/> Unemployed <input type="radio"/> <input type="radio"/> On disability <input type="radio"/> <input type="radio"/> Stay-at-home <input type="radio"/> <input type="radio"/> Retired <input type="radio"/> <input type="radio"/> U/K	6. Parents' education: <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> < High school <input type="radio"/> <input type="radio"/> High school/GED <input type="radio"/> <input type="radio"/> College <input type="radio"/> <input type="radio"/> Post graduate <input type="radio"/> <input type="radio"/> U/K
	4. Parents' age in years at time of child's death: <u>CBP Non-CBP</u> _____ # <input type="checkbox"/> <input type="checkbox"/> Years <input type="checkbox"/> U/K		

7. Parents speak and understand English? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K If no, language spoken:	8. Parents first generation immigrant? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes, country of origin: <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	10. Parents receive social services in the past twelve months? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes If yes, check all that apply below: <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K <u>CBP Non-CBP CBP Non-CBP</u> <input type="checkbox"/> <input type="checkbox"/> WIC <input type="checkbox"/> <input type="checkbox"/> Section 8/housing <input type="checkbox"/> <input type="checkbox"/> Home visiting, specify: <input type="checkbox"/> <input type="checkbox"/> Social Security Disability Insurance (SSI/SSDI) <input type="checkbox"/> <input type="checkbox"/> TANF <input type="checkbox"/> <input type="checkbox"/> Medicaid <input type="checkbox"/> <input type="checkbox"/> Other, specify: <input type="checkbox"/> <input type="checkbox"/> Food stamps/SNAP/EBT <input type="checkbox"/> <input type="checkbox"/> U/K
	9. Parents on active military duty? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes, specify branch: <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	

11. Parents have substance abuse history? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes	12. Parents ever victim of child maltreatment? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes	13. Parents ever perpetrator of maltreatment? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes	14. Parents have disability or chronic illness? <u>CBP Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes
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<input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	<input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	<input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	<input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K
15. Parents have prior child deaths? <u>CBP</u> <u>Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	16. Parents have history of intimate partner violence? <u>CBP</u> <u>Non-CBP</u> <input type="checkbox"/> <input type="checkbox"/> Yes, as victim <input type="checkbox"/> <input type="checkbox"/> Yes, as perpetrator <input type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> <input type="checkbox"/> U/K	17. Parents have delinquent/criminal history? <u>CBP</u> <u>Non-CBP</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	

C. PRIMARY CAREGIVER(S) INFORMATION If fetal death, skip to Section D.

1. Primary caregiver(s): Select only one each in columns one and two. <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%;"></td> </tr> <tr> <td><input type="radio"/> Self, go to Section D</td> <td><input type="radio"/> Foster parent</td> <td><input type="radio"/> Other relative</td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Childbearing parent, go to Section biologicalGrandparentInstitutional staff</td> <td><input type="radio"/> <input type="radio"/> DParent's</td> <td><input type="radio"/> <input type="radio"/> partnerFriend</td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Non-childbearing parent, go to Section D</td> <td><input type="radio"/> <input type="radio"/> Sibling</td> <td><input type="radio"/> <input type="radio"/> Other, specify:</td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Adoptive parent</td> <td></td> <td><input type="radio"/> <input type="radio"/> U/K</td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Stepparent</td> <td></td> <td></td> <td></td> </tr> </table>	<u>One</u> <u>Two</u>	<u>One</u> <u>Two</u>	<u>One</u> <u>Two</u>		<input type="radio"/> Self, go to Section D	<input type="radio"/> Foster parent	<input type="radio"/> Other relative		<input type="radio"/> <input type="radio"/> Childbearing parent, go to Section biologicalGrandparentInstitutional staff	<input type="radio"/> <input type="radio"/> DParent's	<input type="radio"/> <input type="radio"/> partnerFriend		<input type="radio"/> <input type="radio"/> Non-childbearing parent, go to Section D	<input type="radio"/> <input type="radio"/> Sibling	<input type="radio"/> <input type="radio"/> Other, specify:		<input type="radio"/> <input type="radio"/> Adoptive parent		<input type="radio"/> <input type="radio"/> U/K		<input type="radio"/> <input type="radio"/> Stepparent				2. Caregiver(s) age in years: <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%;"></td> <td style="width:25%;"></td> <td style="width:25%;"></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"># Years</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">_____</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> U/K</td> <td></td> </tr> </table>	<u>One</u> <u>Two</u>						# Years				_____				<input type="checkbox"/> <input type="checkbox"/> U/K	
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3. Caregiver(s) sex: <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%;"></td> <td style="width:25%;"></td> <td style="width:25%;"></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Male</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Female</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> U/K</td> <td></td> <td></td> <td></td> </tr> </table>		<u>One</u> <u>Two</u>				<input type="radio"/> <input type="radio"/> Male				<input type="radio"/> <input type="radio"/> Female				<input type="radio"/> <input type="radio"/> U/K																											
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<input type="radio"/> <input type="radio"/> U/K																																									

4. Caregiver(s) race, check all that apply: <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%;"></td> <td style="width:25%;"></td> </tr> <tr> <td><input type="checkbox"/> <input type="checkbox"/> Alaska Native, Tribe:</td> <td><input type="checkbox"/> <input type="checkbox"/> Pacific Islander, specify:</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> <input type="checkbox"/> American Indian, Tribe:</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> <input type="checkbox"/> Asian, specify:</td> <td><input type="checkbox"/> <input type="checkbox"/> White</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> <input type="checkbox"/> Black</td> <td><input type="checkbox"/> <input type="checkbox"/> U/K</td> <td></td> <td></td> </tr> <tr> <td><input type="checkbox"/> <input type="checkbox"/> Native Hawaiian</td> <td></td> <td></td> <td></td> </tr> </table>	<u>One</u> <u>Two</u>	<u>One</u> <u>Two</u>			<input type="checkbox"/> <input type="checkbox"/> Alaska Native, Tribe:	<input type="checkbox"/> <input type="checkbox"/> Pacific Islander, specify:			<input type="checkbox"/> <input type="checkbox"/> American Indian, Tribe:				<input type="checkbox"/> <input type="checkbox"/> Asian, specify:	<input type="checkbox"/> <input type="checkbox"/> White			<input type="checkbox"/> <input type="checkbox"/> Black	<input type="checkbox"/> <input type="checkbox"/> U/K			<input type="checkbox"/> <input type="checkbox"/> Native Hawaiian				5. Caregiver(s) Hispanic or Latino/a origin? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K If yes, specify origin:	6. Caregiver(s) employment status: <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%; text-align: center;"><u>One</u> <u>Two</u></td> <td style="width:25%;"></td> <td style="width:25%;"></td> <td style="width:25%;"></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Employed</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Unemployed</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> On disability</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Stay-at-home</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> Retired</td> <td></td> <td></td> <td></td> </tr> <tr> <td><input type="radio"/> <input type="radio"/> U/K</td> <td></td> <td></td> <td></td> </tr> </table>	<u>One</u> <u>Two</u>				<input type="radio"/> <input type="radio"/> Employed				<input type="radio"/> <input type="radio"/> Unemployed				<input type="radio"/> <input type="radio"/> On disability				<input type="radio"/> <input type="radio"/> Stay-at-home				<input type="radio"/> <input type="radio"/> Retired				<input type="radio"/> <input type="radio"/> U/K			
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7. Caregiver(s) education: <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> < High school <input type="radio"/> <input type="radio"/> High school/GED <input type="radio"/> <input type="radio"/> College	8. Do caregiver(s) speak and understand English? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No	9. Caregiver(s) first generation immigrant? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes, country of origin: <input type="radio"/> <input type="radio"/> No	10. Caregiver(s) on active military duty? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes, specify branch: <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K
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<input type="radio"/> Post graduate <input type="radio"/> U/K	<input type="radio"/> <input type="radio"/> U/K If no, language spoken:	<input type="radio"/> <input type="radio"/> U/K	
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11. Caregiver(s) receive social services in the past twelve months?

<u>One</u>	<u>Two</u>		<u>One</u>	<u>Two</u>
<input type="radio"/>	<input type="radio"/>	Yes if yes, check all services that apply: WIC Food stamps/SNAP/EBT	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	<input type="radio"/>	No Home visiting Section 8/housing U/K specify: Soc Sec	<input type="checkbox"/>	<input type="checkbox"/>
<input type="radio"/>	<input type="radio"/>		<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

12. Caregiver(s) have substance abuse history? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>Yes</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="radio"/>	<input type="radio"/>	Yes		<input type="radio"/>	<input type="radio"/>	No		<input type="radio"/>	<input type="radio"/>	U/K		13. Caregiver(s) ever victim of child maltreatment? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>Yes</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="radio"/>	<input type="radio"/>	Yes		<input type="radio"/>	<input type="radio"/>	No		<input type="radio"/>	<input type="radio"/>	U/K		14. Caregiver(s) ever perpetrator of maltreatment? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>Yes</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="radio"/>	<input type="radio"/>	Yes		<input type="radio"/>	<input type="radio"/>	No		<input type="radio"/>	<input type="radio"/>	U/K		15. Caregiver(s) have disability or chronic illness? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>Yes</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="radio"/>	<input type="radio"/>	Yes		<input type="radio"/>	<input type="radio"/>	No		<input type="radio"/>	<input type="radio"/>	U/K	
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16. Caregiver(s) have prior child deaths? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>Yes</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="radio"/>	<input type="radio"/>	Yes		<input type="radio"/>	<input type="radio"/>	No		<input type="radio"/>	<input type="radio"/>	U/K		17. Caregiver(s) have history of intimate partner violence? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>Yes, as victim</td><td></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>Yes, as perpetrator</td><td></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="checkbox"/></td><td><input type="checkbox"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="checkbox"/>	<input type="checkbox"/>	Yes, as victim		<input type="checkbox"/>	<input type="checkbox"/>	Yes, as perpetrator		<input type="checkbox"/>	<input type="checkbox"/>	No		<input type="checkbox"/>	<input type="checkbox"/>	U/K		18. Caregiver(s) have delinquent/criminal history? <table border="1" style="width:100%; border-collapse: collapse;"> <tr><th><u>One</u></th><th><u>Two</u></th></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>Yes</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>No</td><td></td></tr> <tr><td><input type="radio"/></td><td><input type="radio"/></td></tr> <tr><td>U/K</td><td></td></tr> </table>	<u>One</u>	<u>Two</u>	<input type="radio"/>	<input type="radio"/>	Yes		<input type="radio"/>	<input type="radio"/>	No		<input type="radio"/>	<input type="radio"/>	U/K	
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D. SUPERVISOR INFORMATION Answer this section only if the child ever left the hospital following birth

1. Did child have supervision at time of incident leading to death? <input type="radio"/> Yes, answer D2-16 <input type="radio"/> No, not needed given developmental age or circumstances, go to Sec. E <input type="radio"/> No, but needed, answer D3-16 <input type="radio"/> Unable to determine, try to answer D3-16	2. How long before incident did supervisor last see child? Select one: <input type="radio"/> Child in sight of supervisor <input type="radio"/> Minutes _____ <input type="radio"/> Days _____ <input type="radio"/> Hours _____ <input type="radio"/> U/K
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3. Is supervisor listed in a previous section? <input type="radio"/> Yes, childbearing parent, go to D15 <input type="radio"/> Yes, non-childbearing biological parent, go to D15 <input type="radio"/> Yes, caregiver one, go to D15 <input type="radio"/> Yes, caregiver two, go to D15 <input type="radio"/> No	4. Primary person responsible for supervision at the time of incident? Select only one: <input type="radio"/> Adoptive parent <input type="radio"/> Sibling <input type="radio"/> Institutional staff, go to D15 <input type="radio"/> Stepparent <input type="radio"/> Other relative <input type="radio"/> Babysitter <input type="radio"/> Foster parent <input type="radio"/> Friend <input type="radio"/> Licensed child care worker <input type="radio"/> Parent's partner <input type="radio"/> Acquaintance <input type="radio"/> Other, specify: <input type="radio"/> Grandparent <input type="radio"/> Hospital staff, go to D15 <input type="radio"/> U/K
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5. Supervisor's age in years: <input type="checkbox"/> U/K	6. Supervisor's sex: <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> U/K	7. Supervisor speaks and understands English? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	8. Supervisor on active military duty? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> U/K
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		<p>If no, language spoken:</p>	<p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, specify branch:</p>												
<p>9. Supervisor has substance abuse history?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>10. Supervisor has history of child maltreatment?</p> <table border="0"> <tr> <td><u>As Victim</u></td> <td><u>As Perpetrator</u></td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>No</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>U/K</td> </tr> </table>	<u>As Victim</u>	<u>As Perpetrator</u>		<input type="radio"/>	<input type="radio"/>	Yes	<input type="radio"/>	<input type="radio"/>	No	<input type="radio"/>	<input type="radio"/>	U/K	<p>11. Supervisor has disability or chronic illness?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>12. Supervisor has prior child deaths?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>
<u>As Victim</u>	<u>As Perpetrator</u>														
<input type="radio"/>	<input type="radio"/>	Yes													
<input type="radio"/>	<input type="radio"/>	No													
<input type="radio"/>	<input type="radio"/>	U/K													
<p>13. Supervisor has history of intimate partner violence?</p> <p><input type="checkbox"/> Yes, as victim</p> <p><input type="checkbox"/> Yes, as perpetrator</p> <p><input type="checkbox"/> No</p> <p><input type="checkbox"/> U/K</p>	<p>15. At the time of the incident, was the supervisor asleep? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, select the most appropriate description of the supervisor's sleeping period at incident:</p> <p><input type="radio"/> Night time sleep</p> <p><input type="radio"/> Day time nap, describe:</p> <p><input type="radio"/> Day time sleep (for example, supervisor is night shift worker), describe:</p> <p><input type="radio"/> Other, describe:</p>		<p>16. At time of incident was supervisor impaired? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p><input type="checkbox"/> Drug impaired, specify:</p> <p><input type="checkbox"/> Alcohol impaired</p> <p><input type="checkbox"/> Distracted</p> <p><input type="checkbox"/> Absent</p> <p><input type="checkbox"/> Impaired by illness, specify:</p> <p><input type="checkbox"/> Impaired by disability, specify:</p> <p><input type="checkbox"/> Other, specify:</p>												
<p>14. Supervisor has delinquent or criminal history?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>															

E. INCIDENT INFORMATION

Answer only E7 if the child never left the hospital following birth

<p>1. Was the date of the incident the same as the date of death?</p> <p><input type="radio"/> Yes, same as date of death</p> <p><input type="radio"/> No, different than date of death. Enter date of incident: ___/___/___</p> <p style="text-align: center;">mm / dd / yyyy</p> <p><input type="radio"/> U/K</p>	<p>2. Approximate time of day that incident occurred?</p> <p style="text-align: right;"><input type="radio"/> AM</p> <p>Hour, specify 1-12: ___ <input type="radio"/> PM</p> <p style="text-align: right;"><input type="radio"/> U/K</p>																								
<p>3. Place of incident, check all that apply:</p> <table style="width:100%; border: none;"> <tr> <td><input type="checkbox"/> Child's home</td> <td><input type="checkbox"/> Licensed child care center</td> <td><input type="checkbox"/> Military installation</td> <td><input type="checkbox"/> State or county park, other</td> </tr> <tr> <td><input type="checkbox"/> Relative's home</td> <td><input type="checkbox"/> Licensed child care home</td> <td><input type="checkbox"/> Jail/detention facility</td> <td>recreation area</td> </tr> <tr> <td><input type="checkbox"/> Friend's home</td> <td><input type="checkbox"/> Unlicensed child care home</td> <td><input type="checkbox"/> Sidewalk</td> <td><input type="checkbox"/> Hospital</td> </tr> <tr> <td><input type="checkbox"/> Licensed foster care home</td> <td><input type="checkbox"/> Farm/ranch</td> <td><input type="checkbox"/> Roadway</td> <td><input type="checkbox"/> Other, specify:</td> </tr> <tr> <td><input type="checkbox"/> Relative foster care home</td> <td><input type="checkbox"/> School</td> <td><input type="checkbox"/> Driveway</td> <td><input type="checkbox"/> U/K</td> </tr> <tr> <td><input type="checkbox"/> Licensed group home</td> <td><input type="checkbox"/> Indian reservation/trust lands</td> <td><input type="checkbox"/> Other parking area</td> <td></td> </tr> </table>		<input type="checkbox"/> Child's home	<input type="checkbox"/> Licensed child care center	<input type="checkbox"/> Military installation	<input type="checkbox"/> State or county park, other	<input type="checkbox"/> Relative's home	<input type="checkbox"/> Licensed child care home	<input type="checkbox"/> Jail/detention facility	recreation area	<input type="checkbox"/> Friend's home	<input type="checkbox"/> Unlicensed child care home	<input type="checkbox"/> Sidewalk	<input type="checkbox"/> Hospital	<input type="checkbox"/> Licensed foster care home	<input type="checkbox"/> Farm/ranch	<input type="checkbox"/> Roadway	<input type="checkbox"/> Other, specify:	<input type="checkbox"/> Relative foster care home	<input type="checkbox"/> School	<input type="checkbox"/> Driveway	<input type="checkbox"/> U/K	<input type="checkbox"/> Licensed group home	<input type="checkbox"/> Indian reservation/trust lands	<input type="checkbox"/> Other parking area	
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<input type="checkbox"/> Licensed group home	<input type="checkbox"/> Indian reservation/trust lands	<input type="checkbox"/> Other parking area																							
<p>4. Type of area: <input type="radio"/> Urban <input type="radio"/> Suburban <input type="radio"/> Rural <input type="radio"/> Frontier <input type="radio"/> U/K</p>																									
<p>5. Incident state:</p>	<p>6. Incident county:</p>																								
<p>7. Was the death attributed (either directly or indirectly) to an extreme weather event, emergency medical situation, natural disaster or mass shooting?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, specify the type of event (e.g., tornado, heat wave, flood, medical crisis, etc.) and general circumstances surrounding the death:</p> <p>If yes, specify the name of the event if applicable (e.g., Paradise Wild Fire, Hurricane Irma, COVID-19, etc.):</p>																									
<p>8. Was the incident witnessed?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> UK</p> <p>If yes, by whom?</p>	<p><input type="checkbox"/> Parent/relative</p> <p><input type="checkbox"/> Other caretaker/babysitter</p> <p><input type="checkbox"/> Teacher/coach/athletic trainer</p> <p><input type="checkbox"/> Other acquaintance</p>	<p><input type="checkbox"/> Health care professional, if death occurred in a hospital setting</p> <p><input type="checkbox"/> Stranger</p> <p><input type="checkbox"/> Other, specify:</p>	<p>9. Was 911 or local emergency called?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes</p> <p><input type="radio"/> No <input type="radio"/> U/K</p>																						
<p>10. Was resuscitation attempted?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, by whom?</p> <p><input type="checkbox"/> EMS</p> <p><input type="checkbox"/> Parent/relative</p> <p><input type="checkbox"/> Other caretaker/babysitter</p> <p><input type="checkbox"/> Teacher/coach/athletic trainer</p> <p><input type="checkbox"/> Other acquaintance</p> <p><input type="checkbox"/> Health care professional, if death occurred in a hospital setting</p> <p><input type="checkbox"/> Stranger</p> <p><input type="checkbox"/> Other, specify:</p>	<p>If yes, type of resuscitation:</p> <p><input type="checkbox"/> CPR</p> <p><input type="checkbox"/> Automated External Defibrillator (AED)</p> <p>If no AED, was AED available/accessible? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If AED, was shock administered? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, how many shocks were administered? _____</p> <p><input type="checkbox"/> Rescue medications, including naloxone, specify type:</p> <p><input type="checkbox"/> Other, specify:</p>	<p>If yes, was a rhythm recorded?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, what was the rhythm?</p> <p>_____</p>																							
<p>11. At time of incident leading to death, had child used drugs or alcohol?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <table style="width:100%; border: none;"> <tr> <td><input type="checkbox"/> Alcohol</td> <td><input type="checkbox"/> Opioids</td> <td><input type="checkbox"/> U/K</td> </tr> <tr> <td><input type="checkbox"/> Cocaine</td> <td><input type="checkbox"/> Prescription drugs</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Marijuana</td> <td><input type="checkbox"/> Over-the-counter drugs</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Methamphetamine</td> <td><input type="checkbox"/> Other, specify:</td> <td></td> </tr> </table>	<input type="checkbox"/> Alcohol	<input type="checkbox"/> Opioids	<input type="checkbox"/> U/K	<input type="checkbox"/> Cocaine	<input type="checkbox"/> Prescription drugs		<input type="checkbox"/> Marijuana	<input type="checkbox"/> Over-the-counter drugs		<input type="checkbox"/> Methamphetamine	<input type="checkbox"/> Other, specify:		<p>12. Child's activity at time of incident, check all that apply:</p> <p><input type="checkbox"/> Sleeping <input type="checkbox"/> Working <input type="checkbox"/> Driving/vehicle occupant <input type="checkbox"/> U/K</p> <p><input type="checkbox"/> Playing <input type="checkbox"/> Eating <input type="checkbox"/> Other, specify:</p>	<p>13. Total number of deaths at incident event, including child:</p> <p>_____ Children, ages 0-18</p> <p>_____ Adults</p> <p><input type="checkbox"/> U/K</p>											
<input type="checkbox"/> Alcohol	<input type="checkbox"/> Opioids	<input type="checkbox"/> U/K																							
<input type="checkbox"/> Cocaine	<input type="checkbox"/> Prescription drugs																								
<input type="checkbox"/> Marijuana	<input type="checkbox"/> Over-the-counter drugs																								
<input type="checkbox"/> Methamphetamine	<input type="checkbox"/> Other, specify:																								

F. INVESTIGATION INFORMATION

A + symbol means that the question is skipped for fetal deaths.

<p>1. Was a death investigation conducted*? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p><input type="checkbox"/> Medical examiner <input type="checkbox"/> ME investigator</p> <p><input type="checkbox"/> Coroner <input type="checkbox"/> Coroner investigator</p>	<p>If yes, check all that apply:</p> <p><input type="checkbox"/> Law enforcement <input type="checkbox"/> EMS <input type="checkbox"/> Other, specify:</p> <p><input type="checkbox"/> Fire investigator <input type="checkbox"/> Child Protective Services <input type="checkbox"/> U/K</p>																												
<p>If yes, which of the following death investigation components were completed?</p> <table style="width:100%; border: none;"> <tr> <td><input type="radio"/> Yes</td> <td><input type="radio"/> No</td> <td><input type="radio"/> U/K</td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>CDC's SUIDI Reporting Form or jurisdictional equivalent</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Narrative description of circumstances</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Scene photos</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Scene recreation with doll</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Scene recreation without doll</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Witness interviews</td> </tr> </table>		<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> U/K		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	CDC's SUIDI Reporting Form or jurisdictional equivalent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Narrative description of circumstances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Scene photos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Scene recreation with doll	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Scene recreation without doll	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness interviews
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Witness interviews																										
<p>If yes, shared with review team?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>																													
<p>If yes, was a death scene investigation conducted at the place of incident? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>																													
<p>2. What additional information would the team like to have known about the death scene investigation*?</p>																													

<p>3. Death referred to⁺:</p> <p><input type="radio"/> Medical examiner <input type="radio"/> Not referred</p> <p><input type="radio"/> Coroner <input type="radio"/> U/K</p>	<p>4. Person declaring official cause and manner of death⁺:</p> <p><input type="radio"/> Medical examiner <input type="radio"/> Hospital physician <input type="radio"/> Mortician <input type="radio"/> U/K</p> <p><input type="radio"/> Coroner <input type="radio"/> Other physician <input type="radio"/> Other, specify:</p>
<p>5. Autopsy performed? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, conducted by: <input type="radio"/> Forensic pathologist <input type="radio"/> Unknown type pathologist If yes, was a specialist consulted during autopsy (cardiac, neurology, etc.)?</p> <p><input type="radio"/> Pediatric pathologist <input type="radio"/> Other physician <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, specify specialist: _____</p> <p><input type="radio"/> General pathologist <input type="radio"/> Other, specify: _____ If no, why not (e.g. parent or caregiver objected)?</p> <p><input type="radio"/> U/K</p>	
<p>6. Were the following assessed either through the autopsy or through information collected prior to the autopsy? Please list any abnormalities/significant findings in F10.</p> <p>Yes No U/K</p> <p>Imaging:</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> X-ray - single</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> X-ray - multiple views</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> X-ray - complete skeletal series</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Other imaging, specify (includes MRI, CT scan, photos of the brain, etc):</p>	<p>7. Were any of these additional tests performed at or prior to the autopsy? Please list any abnormalities/significant findings in F10.</p> <p>Yes No U/K</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Cultures for infectious disease</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Microscopic/histologic exam</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Postmortem metabolic screen</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Vitreous testing</p> <p><input type="radio"/> <input type="radio"/> <input type="radio"/> Genetic testing</p>
<p>8. Was any toxicology testing performed on the child? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, what were the results? <input type="checkbox"/> Negative <input type="checkbox"/> Cocaine <input type="checkbox"/> Methamphetamine <input type="checkbox"/> Too high Rx drug, specify: <input type="checkbox"/> Other, specify:</p> <p>Check all that apply: <input type="checkbox"/> Alcohol <input type="checkbox"/> Marijuana <input type="checkbox"/> Opioids <input type="checkbox"/> Too high OTC drug, specify: <input type="checkbox"/> U/K</p>	
<p>9. Was the child's medical history reviewed as part of the autopsy⁺? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, did this include:</p> <p>Review of the newborn metabolic screen results? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K <input type="radio"/> Not performed</p> <p>Review of neonatal CCHD screen results? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K <input type="radio"/> Not performed</p>	
<p>10. Describe any abnormalities or other significant findings noted in the autopsy⁺:</p>	
<p>11. What additional information would the team like to have known about the autopsy⁺?</p>	<p>12. Was there agreement between the cause of death listed on the autopsy report and on the death certificate⁺? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If no, describe the differences:</p>
<p>13. Was a CPS record check conducted as a result of death⁺? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	
<p>14. Did the child ever have any injuries that were suspicious of child abuse⁺? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, what injuries were found?</p> <p><input type="checkbox"/> Skin injury <input type="checkbox"/> Broken bones <input type="checkbox"/> Abdominal injury</p> <p><input type="checkbox"/> Mouth injury <input type="checkbox"/> Head injury <input type="checkbox"/> U/K</p> <p><input type="checkbox"/> Burns</p>	<p>15. Did any investigation find evidence of prior abuse⁺? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, from what source?</p> <p><input type="checkbox"/> From x-rays <input type="checkbox"/> From law enforcement</p> <p><input type="checkbox"/> From autopsy <input type="checkbox"/> U/K</p> <p><input type="checkbox"/> From CPS review</p>
<p>16. CPS action taken because of death⁺? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, highest level of action taken because of death:</p> <p><input type="radio"/> Report screened out and not investigated</p> <p><input type="radio"/> Unsubstantiated</p> <p><input type="radio"/> Inconclusive</p> <p><input type="radio"/> Substantiated</p>	<p>If yes, what services or actions resulted? Check all that apply:</p> <p><input type="checkbox"/> Voluntary services offered <input type="checkbox"/> Court-ordered out of home placement</p> <p><input type="checkbox"/> Voluntary services provided <input type="checkbox"/> Children removed</p> <p><input type="checkbox"/> Court-ordered services provided <input type="checkbox"/> Parental rights terminated</p> <p><input type="checkbox"/> Voluntary out of home placement <input type="checkbox"/> U/K</p>
<p>17. If death occurred in licensed setting (see E3), indicate action taken⁺:</p> <p><input type="radio"/> No action</p> <p><input type="radio"/> License suspended</p> <p><input type="radio"/> License revoked</p> <p><input type="radio"/> Investigation ongoing</p> <p><input type="radio"/> Other, specify: _____</p> <p><input type="radio"/> U/K</p>	
<p>G. OFFICIAL MANNER AND PRIMARY CAUSE OF DEATH</p>	
<p>1. Enter the cause of death code (ICD-10) assigned to this case by Vital Records using a capital letter and corresponding number (e.g., W75 or V94.4) and include up to one decimal place if applicable: _____ <input type="checkbox"/> U/K</p>	
<p>2. Enter the following information exactly as written on the death certificate: <input type="checkbox"/> U/K</p> <p>Immediate cause (final disease or condition resulting in death):</p> <p>a.</p> <p>Sequentially list any conditions leading to immediate cause of death. In other words, list underlying disease or injury that initiated events resulting in death:</p> <p>b.</p> <p>c.</p> <p>d.</p>	
<p>3. Enter other significant conditions contributing to death but not the underlying cause(s) listed in G2 exactly as written on the death certificate: <input type="checkbox"/> U/K</p>	
<p>4. If injury, describe how injury occurred exactly as written on the death certificate: _____ <input type="checkbox"/> U/K</p>	

5. Official manner of death from the death certificate:

Natural

Accident

Suicide

Homicide

Undetermined

Pending

U/K

If manner of death was not Natural or Suicide, check this box if it is possible that the child intended to hurt him/herself. If checked, complete the Suicide Section (I6) to note other risk factors in the child's life.

6. Primary cause of death: Choose 1 of the 4 major categories, then a specific cause. For pending, choose most likely cause.

From an external cause of injury. Select one:

Motor vehicle and other transport, go to H1

Fire, burn, or electrocution, go to H2

Drowning, go to H3

Asphyxia, go to H4

Bodily force or weapon, go to H5

Fall or crush, go to H6

Poisoning, overdose or acute intoxication, go to H7

Undetermined injury, go to I1

Other cause, go to H9

U/K, go to I1

From a medical cause. Select one and go to H8:

Asthma/respiratory, specify: Neurological/seizure disorder

Cancer, specify: Pneumonia, specify:

Cardiovascular, specify:

Congenital anomaly, specify:

COVID-19

Diabetes

HIV/AIDS

Influenza

Low birth weight

Malnutrition/dehydration

Prematurity

SIDS

Other infection, specify:

Other perinatal condition, specify:

Other medical condition, specify:

Undetermined medical cause

U/K

Undetermined if injury or medical cause, go to I1

U/K, go to I1

H. DETAILED INFORMATION BY CAUSE OF DEATH: CHOOSE THE ONE SECTION THAT IS SAME AS THE CAUSE SELECTED ABOVE

H1. MOTOR VEHICLE AND OTHER TRANSPORT

a. Vehicles involved in incident:

Total number of vehicles: _____

Child's Other primary vehicle

None

Car

Van

Sport utility vehicle

Truck

Semi/tractor trailer

b. Position of child:

Driver

Passenger

Front seat

Back seat

Truck bed

Other, specify:

U/K

On bicycle

If passenger, relationship of driver to child:

Biological parent

Adoptive parent

Stepparent

Foster parent

Parent's partner

Grandparent

- RV/bus/school bus
- Motorcycle
- Tractor/farm vehicle
- All terrain vehicle
- Snowmobile
- Bicycle
- Train/subway/trolley Other, specify:
- U/K

Autonomous?

	N/A	Yes	No	U/K
Child's vehicle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other vehicle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Pedestrian
- Walking
- Boarding/blading
- Other, specify:
- U/K
- Sibling
- Other relative
- Friend
- Other, specify:
- U/K

If bicycle, boarding/blading or other, was the child riding something electric?

- Yes
- No
- U/K

c. Did any of the following contribute to the incident? Check all that apply:

- | | |
|------------------------------------------------------|------------------------------------------------------------------------------------------|
| <input type="checkbox"/> None listed below | <input type="checkbox"/> Poor sight line |
| <input type="checkbox"/> Speeding over limit | <input type="checkbox"/> Road hazard |
| <input type="checkbox"/> Unsafe speed for conditions | <input type="checkbox"/> Car changing lanes |
| <input type="checkbox"/> Recklessness | <input type="checkbox"/> Driver inexperience |
| <input type="checkbox"/> Carelessness | <input type="checkbox"/> Electronic use e.g., cell phone, smart watch, in-car navigation |
| <input type="checkbox"/> Racing, not authorized | <input type="checkbox"/> Driver distraction |
| <input type="checkbox"/> Drug use | <input type="checkbox"/> Ran stop sign or red light |
| <input type="checkbox"/> Alcohol use | <input type="checkbox"/> Other driver error, specify: |
| <input type="checkbox"/> Vehicle ran over child | <input type="checkbox"/> Other, specify: |
| <input type="checkbox"/> Vehicle flipped over | <input type="checkbox"/> U/K |
| <input type="checkbox"/> Poor weather | |
| <input type="checkbox"/> Poor visibility | |

d. Location of incident, check all that apply:

- City street
- Residential street
- Rural road
- Highway
- Intersection
- Driveway
- Parking area
- Off road
- RR xing/tracks
- Other, specify:
- U/K

e. Did driving conditions factor into this incident?

- Yes
- No
- U/K

If yes, check all that apply:

- Loose gravel
- Ice/snow
- Wet
- Inadequate lighting
- Other, specify:
- U/K

f. Incident type:

- Child *not* in/on a vehicle, but struck by vehicle
- Child in/on a vehicle, struck by the other vehicle
- Child in/on a vehicle that struck the other vehicle
- Child in/on a vehicle that struck person/object/ran off the road
- Other event, specify:

g. Driver who was responsible for the incident. Vehicles include motorized vehicles (cars, SUVs, motorbikes, etc) but also bicycles, skates, scooters, and other wheeled conveyances, whether motorized or not.

- Child was responsible as driver of vehicle, including single vehicle incidents
- Driver of child's vehicle was responsible, including single vehicle incidents
- Driver of the other vehicle was responsible, including child as pedestrian hit by vehicle
- Multiple drivers were responsible, go to j

<input type="radio"/> U/K	<input type="radio"/> Unable to determine driver responsible, go to j <input type="radio"/> Other, specify: <input type="radio"/> U/K
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<p>h. Age and license type of driver responsible for incident, check all that apply:</p> <table style="width: 100%;"> <tr> <td style="width: 50%;">Age of Driver (if not child)</td> <td style="width: 50%;">License type/violation:</td> </tr> <tr> <td><input type="radio"/> <16 years</td> <td>Has no <input type="checkbox"/> license</td> </tr> <tr> <td><input type="radio"/> 16 to 18 years old</td> <td>Has a <input type="checkbox"/> learner's permit</td> </tr> <tr> <td><input type="radio"/> 19 to 21 years old</td> <td>Has a <input type="checkbox"/> graduated license</td> </tr> <tr> <td><input type="radio"/> 22 to 29 years old</td> <td>Has a <input type="checkbox"/> full license</td> </tr> <tr> <td><input type="radio"/> 30 to 65 years old</td> <td>Has a <input type="checkbox"/> full license that has been restricted</td> </tr> <tr> <td><input type="radio"/> >65 years old</td> <td><input type="checkbox"/> Has a suspended license</td> </tr> <tr> <td><input type="radio"/> U/K</td> <td>Was violating <input type="checkbox"/> graduated licensing rules</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other, specify:</td> </tr> <tr> <td></td> <td><input type="checkbox"/> U/K</td> </tr> </table>	Age of Driver (if not child)	License type/violation:	<input type="radio"/> <16 years	Has no <input type="checkbox"/> license	<input type="radio"/> 16 to 18 years old	Has a <input type="checkbox"/> learner's permit	<input type="radio"/> 19 to 21 years old	Has a <input type="checkbox"/> graduated license	<input type="radio"/> 22 to 29 years old	Has a <input type="checkbox"/> full license	<input type="radio"/> 30 to 65 years old	Has a <input type="checkbox"/> full license that has been restricted	<input type="radio"/> >65 years old	<input type="checkbox"/> Has a suspended license	<input type="radio"/> U/K	Was violating <input type="checkbox"/> graduated licensing rules		<input type="checkbox"/> Other, specify:		<input type="checkbox"/> U/K	<p>i. Total number of occupants in vehicle responsible for incident:</p> <input type="checkbox"/> N/A Total number of occupants: _____ <input type="checkbox"/> U/K Number of teens, ages 14-21: _____ <input type="checkbox"/> U/K
Age of Driver (if not child)	License type/violation:																				
<input type="radio"/> <16 years	Has no <input type="checkbox"/> license																				
<input type="radio"/> 16 to 18 years old	Has a <input type="checkbox"/> learner's permit																				
<input type="radio"/> 19 to 21 years old	Has a <input type="checkbox"/> graduated license																				
<input type="radio"/> 22 to 29 years old	Has a <input type="checkbox"/> full license																				
<input type="radio"/> 30 to 65 years old	Has a <input type="checkbox"/> full license that has been restricted																				
<input type="radio"/> >65 years old	<input type="checkbox"/> Has a suspended license																				
<input type="radio"/> U/K	Was violating <input type="checkbox"/> graduated licensing rules																				
	<input type="checkbox"/> Other, specify:																				
	<input type="checkbox"/> U/K																				
	<p>j. Was a restraint or safety measure used by the child?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, select the restraint or safety measures used: <input type="checkbox"/> Lap/shoulder belt <input type="checkbox"/> Child seat <input type="checkbox"/> Belt positioning booster seat <input type="checkbox"/> Helmet <input type="checkbox"/> U/K If yes, describe:																				

H2. FIRE, BURN, OR ELECTROCUTION

<p>a. Ignition, heat or electrocution source:</p> <input type="radio"/> Matches <input type="radio"/> Heating stove <input type="radio"/> Lightning <input type="radio"/> Cigarette lighter <input type="radio"/> Space heater <input type="radio"/> Hot bath water <input type="radio"/> Cigarette or cigar <input type="radio"/> Power line <input type="radio"/> Other, specify: <input type="radio"/> Candles <input type="radio"/> Electrical outlet <input type="radio"/> U/K <input type="radio"/> Cooking stove <input type="radio"/> Electrical wiring	<p>b. Type of incident:</p> <input type="radio"/> Fire, go to c <input type="radio"/> Scald, go to I1 <input type="radio"/> Electrocution, go to o <input type="radio"/> U/K, go to I1	<p>c. Type of building on fire:</p> <input type="radio"/> N/A <input type="radio"/> Trailer/mobile home <input type="radio"/> Single home <input type="radio"/> Row home/townhouse <input type="radio"/> Other, specify: <input type="radio"/> Multi-unit (duplex, apartment, condo) <input type="radio"/> U/K
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<p>d. Fire started by a person?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, person's age: If yes, did the person have a history of starting fires? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, suspected arson? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<p>e. Did any factors delay fire department arrival?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, specify:	<p>f. Were barriers preventing safe exit?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, check all that apply: <input type="checkbox"/> Locked/blocked door <input type="checkbox"/> Smoke/fire <input type="checkbox"/> Window security bars <input type="checkbox"/> Household items/hoarding <input type="checkbox"/> Locked/blocked window <input type="checkbox"/> Blocked stairway <input type="checkbox"/> Other, specify: <input type="checkbox"/> Trapped above first floor <input type="checkbox"/> U/K
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<p>g. Was the child found in the same location as where the fire started?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<p>h. Was building a rental property?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<p>i. Were building/rental codes violated?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, describe in narrative.
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<p>j. Were proper working fire extinguishers</p>	<p>k. Was fire sprinkler system present?</p>	<p>l. Was fire sprinkler system required?</p>
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present? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
m. Were smoke alarms present? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K Were they functioning properly? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	n. Did the child or family (check all that apply): <input type="checkbox"/> None listed below <input type="checkbox"/> Have a fire escape plan <input type="checkbox"/> Practice a home fire drill <input type="checkbox"/> Have two or more possible exits from the location as where the child was found <input type="checkbox"/> Attempt to put out fire <input type="checkbox"/> U/K	
o. For electrocution, what cause: <input type="radio"/> Lightning/electrical storm <input type="radio"/> Faulty wiring <input type="radio"/> Child with power line <input type="radio"/> Other, <input type="radio"/> Wire/product in water <input type="radio"/> playing with outlet <input type="radio"/> Contact specify: <input type="radio"/> U/K		

H3. DROWNING					
a. Where was child last seen before drowning? Select one. <input type="radio"/> In water <input type="radio"/> Near water <input type="radio"/> In yard <input type="radio"/> In bathroom/tub <input type="radio"/> In house <input type="radio"/> In car <input type="radio"/> Other, specify: <input type="radio"/> U/K	b. Drowning location: <input type="radio"/> Open water/pond, go to c <input type="radio"/> Pool, hot tub, spa, go to f <input type="radio"/> Bathtub, go to l1 <input type="radio"/> Other, specify and go to h <input type="radio"/> U/K, go to h	c. For open water, place: <input type="radio"/> Lake <input type="radio"/> Ocean <input type="radio"/> River <input type="radio"/> Quarry or gravel pit <input type="radio"/> Pond <input type="radio"/> Canal/drainage ditch <input type="radio"/> Creek <input type="radio"/> U/K	e. Select all contributing environmental factors. Check all that apply. <input type="checkbox"/> None <input type="checkbox"/> Dropoff <input type="checkbox"/> Weather <input type="checkbox"/> Rough waves <input type="checkbox"/> Temperature <input type="checkbox"/> Flash flood <input type="checkbox"/> Current <input type="checkbox"/> Water clarity <input type="checkbox"/> Riptide/undertow <input type="checkbox"/> U/K		
		d. Was child boating? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K			
f. For pool, type of pool: <input type="radio"/> Above-ground <input type="radio"/> In-ground <input type="radio"/> Hot tub, spa <input type="radio"/> Wading <input type="radio"/> U/K	g. For pool, ownership is: <input type="radio"/> Private <input type="radio"/> Public <input type="radio"/> U/K	h. Flotation device used at time of the incident? <input type="radio"/> N/A <input type="radio"/> No <input type="radio"/> Yes, specify: <input type="radio"/> U/K		i. Did the child depend on a life jacket, swim vest or swim aid while in or around water? <input type="radio"/> N/A <input type="radio"/> No <input type="radio"/> Yes <input type="radio"/> U/K	

j. Did barriers/layers of protection exist to prevent access to water? Yes No U/K

Fence
Was it breached?
 Yes No U/K
If yes, check all that apply:
 Climbed fence
 Gap in fence
 Damaged fence
 Fence too short
Fence surrounds water on:
 Four sides
 Three sides
 Two or one side
 U/K

Gate
Was it breached?
 Yes No U/K
If yes, check all that apply:
 Gate left open
 Gate unlocked
 Gate latch failed
 Gap in gate

Door
Was it breached?
 Yes No U/K
If yes, check all that apply:
 Door left open
 Door unlocked
 Door broken
 Door screen torn
 Door self-closer failed

Alarm U/K
Was it breached?
 Yes No U/K
If yes, check all that apply:
 Alarm not working
 Alarm not answered

Cover
Was it breached?
 Yes No U/K
If yes, check all that apply:
 Cover left off
 Cover not locked

No

Alarm no

k. Local ordinance(s) regulating access to water?
 Yes No U/K
If yes, rules violated?
 Yes No U/K

l. Select all of the child's water safety skills (without assistance or flotation device):
 None of these Tread water for 1 minute Swim 25 yards
 Float on their back the water independently Find a safe exit from the water Exit swimming lessons
 Step or jump into water over their head Control breathing Return to surface U/K

m. Child able to swim?
 N/A No
 Yes U/K

n. Warning sign or label posted?
 N/A No
 Yes U/K

o. Lifeguard present?
 N/A Yes No U/K

p. Rescue attempt made? N/A Yes No U/K
If yes, who? Check all that apply: Parent/relative EMS/first responder Bystander Lifeguard Other, specify: _____
If yes, did rescuer(s) drown? Yes No U/K
Other adult: U/K U/K

q. Appropriate rescue equipment present?
 N/A Yes No U/K
If yes, was it used?
 Yes No U/K U/K
If no, describe: _____

H4. ASPHYXIA

a. Type of event:
 Sleep-related, go to I1
 Not sleep-related, go to b
 U/K, go to b

b. If not sleep-related, was the event:
 Suffocation, go to c
 Strangulation, go to d
 Choking, go to e

c. If suffocation, was the child:
 Covered in or fell into object
 Confined in tight space
 Wedged into tight space, specify: _____

	<input type="radio"/> Other, go to I1	<input type="radio"/> Other, specify:
d. If strangulation, object causing event: <input type="radio"/> Clothing <input type="radio"/> Electrical cord <input type="radio"/> Blind cord <input type="radio"/> Person, go to H5I <input type="radio"/> Car seat <input type="radio"/> Automobile power window or sunroof <input type="radio"/> Belt <input type="radio"/> Other, specify: <input type="radio"/> Rope/string <input type="radio"/> Leash <input type="radio"/> U/K	e. If choking, object causing choking: <input type="radio"/> Food, specify: <input type="radio"/> Toy, specify: <input type="radio"/> Vomit/gastric contents <input type="radio"/> Other, specify: <input type="radio"/> U/K	f. If choking, was Heimlich Maneuver attempted? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K

H5. BODILY FORCE OR WEAPON

a. Was the death a result of a weapon? <input type="radio"/> Yes, go to b <input type="radio"/> No, death due to bodily force, go to l <input type="radio"/> U/K, go to b	b. Type of weapon: <input type="radio"/> Firearm, go to c <input type="radio"/> Knife or sharp instrument, go to l <input type="radio"/> Rope, go to l <input type="radio"/> Other, specify and go to l <input type="radio"/> U/K, go to l	c. For firearms, type: <input type="radio"/> Handgun <input type="radio"/> Shotgun <input type="radio"/> Rifle, specify: <input type="radio"/> 3D gun <input type="radio"/> Other, specify: <input type="radio"/> U/K	d. Was the firearm considered a smart firearm, e.g., uses a fingerprint lock, RFID watch? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	e. Was firearm kept loaded? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If no, was the ammunition stored locked? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
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f. Was the firearm kept locked? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	i. Was the person handling the firearm the owner? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K j. Owner of fatal firearm: <input type="radio"/> Caregiver <input type="radio"/> Other family member <input type="radio"/> Child's significant other <input type="radio"/> Friend/acquaintance <input type="radio"/> Stranger <input type="radio"/> Other, specify: <input type="radio"/> U/K	l. Use of weapon at time, check all that apply: <input type="checkbox"/> Self injuryHunting <input type="checkbox"/> <input type="checkbox"/> Commission of crimeTarget <input type="checkbox"/> shooting <input type="checkbox"/> Drug dealing/trading <input type="checkbox"/> Playing with weapon <input type="checkbox"/> Drive-by shootingShowing <input type="checkbox"/> gun to others <input type="checkbox"/> Random violenceRussian <input type="checkbox"/> roulette <input type="checkbox"/> Child abuse <input type="checkbox"/> Gang-related activity <input type="checkbox"/> Child was a bystander <input type="checkbox"/> Self-defense <input type="checkbox"/> Argument Cleaning weapon <input type="checkbox"/> <input type="checkbox"/> JealousyLoading weapon <input type="checkbox"/> <input type="checkbox"/> Intimate partner <input type="checkbox"/> violenceOther, specify: <input type="checkbox"/> Hate crime
g. Did the shooter of the firearm have permission to use the firearm at the time of incident? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	h. Did the caregiver or supervisor know a firearm was present at the time of	k. Was the firearm stolen? <input type="radio"/> Yes

incident? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<input type="radio"/> No <input type="radio"/> U/K	<input type="checkbox"/> Bullying	<input type="checkbox"/> U/K
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m. Type of bodily force used. Check all that apply:

<input type="checkbox"/> Beat, kick or	<input type="checkbox"/> punchBiteThrowOther,	<input type="checkbox"/> specify:	<input type="checkbox"/>
<input type="checkbox"/> DropShakeDrown	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/> PushStrangle/chokeBurnU/K	<input type="checkbox"/>	<input type="checkbox"/>

H6. FALL OR CRUSH

a. Type: <input type="radio"/> Fall, go to b <input type="radio"/> Crush, go to g	b. Height of fall: _____ feet _____ inches <input type="checkbox"/> inches U/K	c. Child fell from: <input type="radio"/> Open window <input type="radio"/> Natural elevation <input type="radio"/> Stairs/steps <input type="radio"/> Moving object, specify: <input type="radio"/> Animal, specify: Screen? <input type="radio"/> ScreenMan-made <input type="radio"/> elevationFurnitureBridgeOther, specify: <input type="radio"/> screenPlayground equipmentBedOverpass No U/K if screenTreeRoofBalconyU/K
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d. Surface child fell onto: <input type="radio"/> Cement/concrete <input type="radio"/> Linoleum/vinyl <input type="radio"/> GrassMarble/tile <input type="radio"/> GravelOther, specify: <input type="radio"/> Wood floor <input type="radio"/> Carpeted floorU/K	e. Barrier in place, check all that apply:: <input type="checkbox"/> NoneStairway <input type="checkbox"/> ScreenGate <input type="checkbox"/> Other window <input type="checkbox"/> specify: <input type="checkbox"/> FenceU/K <input type="checkbox"/> Railing guardOther, f. Was child pushed, dropped or thrown? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, go to H5I	g. For crush, did child: <input type="radio"/> Climb up on <input type="radio"/> object Pull object <input type="radio"/> down <input type="radio"/> Hide behind object <input type="radio"/> Go behind object <input type="radio"/> Fall out of object <input type="radio"/> Other, specify: U/K	h. For crush, object causing crush: <input type="radio"/> ApplianceBoulders/rocks <input type="radio"/> TelevisionDirt/sand <input type="radio"/> FurniturePerson, go to H5I <input type="radio"/> WallsCommercial <input type="radio"/> Playground equipment equipmentFarm equipment AnimalOther, specify: Tree branchU/K
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H7. POISONING, OVERDOSE OR ACUTE INTOXICATION

a. Type of substance involved, check all that apply and note source, storage, and route of administration of substance: U/K

Source of Substance 1 = Bought from dealer or stranger (Prescription or illicit only) 2 = Bought from friend or relative 3 = From friend or relative for free 4 = Took from friend or relative without asking 5 = Own prescription (Prescription only) 6 = Bought from store/pharmacy (OTC or other substances only) 7 = Other 9 = U/K	Stored in locked cabinet? Yes No U/K	How substance was taken 1 = In utero 2 = Orally 3 = Nasally 4 = Intravenously 5 = Through skin 9 = U/K
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Prescription drug	Source	Stored	Taken	Over-the-counter drug	Source	Stored	Taken
<input type="checkbox"/> Antidepressant/antianxiety		Y	N U	<input type="checkbox"/> Antihistamine		Y	N U
<input type="checkbox"/> Anticonvulsant		Y	N U	<input type="checkbox"/> Cold medicine		Y	N U
<input type="checkbox"/> Antipsychotic		Y	N U	<input type="checkbox"/> Pain medication		Y	N U
<input type="checkbox"/> Benzodiazepines		Y	N U	<input type="checkbox"/> Other OTC, specify:		Y	N U
<input type="checkbox"/> Medications for substance use disorder (e.g. Methadone, buprenorphine, naltrexone)		Y	N U				
<input type="checkbox"/> Non-opioid pain medication		Y	N U				
<input type="checkbox"/> Opioid pain medication (including fentanyl)		Y	N U				
<input type="checkbox"/> Stimulants		Y	N U				
<input type="checkbox"/> Other Rx, specify:		Y	N U				

Was it child's prescription? Yes No U/K

Illicit drugs	Source	Stored	Taken	Other substances	Source	Stored	Taken
<input type="checkbox"/> Cocaine		Y	N U	<input type="checkbox"/> Alcohol		Y	N U
<input type="checkbox"/> Heroin		Y	N U	<input type="checkbox"/> Battery		Y	N U
<input type="checkbox"/> Illicitly manufactured fentanyl/fentanyl analogs		Y	N U	<input type="checkbox"/> Carbon monoxide		Y	N U
<input type="checkbox"/> Marijuana/THC		Y	N U	<input type="checkbox"/> Other fume/gas/vapor		Y	N U
<input type="checkbox"/> Methamphetamine		Y	N U	<input type="checkbox"/> Other, specify:		Y	N U
<input type="checkbox"/> Other, specify:		Y	N U				

b. Was the incident the result of? <input type="radio"/> Accidental overdose/acute intoxication <input type="radio"/> Medical treatment mishap <input type="radio"/> Deliberate poisoning <input type="radio"/> Other, specify: <input type="radio"/> U/K	c. Did the child have a prescription for a controlled substance within the previous 24 months? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	d. Did child have a non-fatal overdose within the previous 12 months? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	e. Was Poison Control contacted? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	f. For CO poisoning, was a CO alarm present? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
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H8. MEDICAL CONDITION This section is skipped for fetal deaths*

a. How long did the child have the medical condition? <input type="radio"/> In utero <input type="radio"/> 1-11 months <input type="radio"/> Since birth <input type="radio"/> >= 1 year <input type="radio"/> < 1 day <input type="radio"/> U/K <input type="radio"/> 1-6 days <input type="radio"/> U/K <input type="radio"/> 7-30 Days	b. Was the death expected as a result of the medical condition? <input type="checkbox"/> N/A, not previously diagnosed <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K <input type="checkbox"/> But at a later date	c. Was child receiving health care for the medical condition? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, within 48 hours of the death? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, was the care plan appropriate for the medical condition? <input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If no, specify:
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d. Did the family experience barriers that prohibited following the care plan? <input type="radio"/> N/A If yes, what treatment components were not completed? Check all that apply. <input type="radio"/> Yes <input type="checkbox"/> Appointments <input type="checkbox"/> Medications, specify: <input type="checkbox"/> U/K <input type="radio"/> No <input type="checkbox"/> Medical equipment use, specify: <input type="radio"/> U/K <input type="checkbox"/> Therapies, specify:	e. In the week prior to the death, did the child experience any changes to medical care? <input type="radio"/> Yes, describe: <input type="radio"/> No <input type="radio"/> U/K
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f. Was the medical condition associated with an outbreak? <input type="radio"/> Yes, specify: <input type="radio"/> No <input type="radio"/> U/K If yes, was the child vaccinated? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	g. Was the death potentially caused by a medical error? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K h. Was the medical condition that caused the death a result of a complication or side effect of a previous illness, injury, condition, or medical treatment? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
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H9. OTHER KNOWN INJURY CAUSE

Specify cause, describe in detail:

I. OTHER CIRCUMSTANCES OF INCIDENT - ANSWER RELEVANT SECTIONS

I1. SUDDEN AND UNEXPECTED DEATH IN THE YOUNG (SDY)

This section displays online based on your state's settings.

Section I1: OMB No. 0920-1092, Exp. Date: 9/30/2025

Public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333; ATTN: PRA (0920-1092)

- a. Was this death:
- homicide?
 - A suicide?
 - An overdose? If any of these apply, go to Section I2,
 - A result of an external cause that was the obvious and only reason for the fatal injury? THIS IS NOT AN SDY CASE.
 - Expected within 6 months due to terminal illness?
 - None of the above, go to I1b THIS IS AN SDY CASE
 - U/K, go to I1b

b. Did the child have a history of any of the following acute conditions or symptoms within 72 hours prior to death?

Symptom Present w/in 72 hours of death

Cardiac Yes No U/K

Chest pain

Dizziness/lightheadedness

Fainting

Palpitations

Neurologic

Concussion

Confusion

Convulsions/seizure

Headache

Head injury

Respiratory

Asthma

Pneumonia

Difficulty breathing

Other Acute Symptoms

Fever

Muscle aches/cramping

Vomiting

Other, specify:

c. At any time more than 72 hours preceding death did the child have a personal history of any of the following chronic conditions or symptoms?

Symptom Present more than 72 hours of death

Cardiac Yes No U/K

Chest pain

Dizziness/lightheadedness

Fainting

Palpitations

Neurologic

Concussion

Confusion

Convulsions/seizure

Head injury

Respiratory

Difficulty breathing

Other

Other, specify:

d. Did the child have any prior serious injuries (e.g. near drowning, car accident, brain injury)?

- Yes No U/K

If yes, describe:

e. Had the child in the past ever been diagnosed by a medical professional for the following?

Condition	Diagnosed			Condition	Diagnosed			Condition	Diagnosed		
Blood disease	<u>Y</u>	<u>N</u>	<u>U</u>	Cardiac (continued)	<u>Y</u>	<u>N</u>	<u>U</u>	Neurologic (continued)	<u>Y</u>	<u>N</u>	<u>U</u>
Sickle cell disease High	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	cholesterol Neurodegenerative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sickle cell traitHypertension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Stroke/mini stroke/	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thrombophilia (clotting disorder)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Myocarditis (heart infection)TIA-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Transient Ischemic			
Cardiac	<u>Y</u>	<u>N</u>	<u>U</u>	Pulmonary hypertensionAttack	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Abnormal electrocardiogram	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Sudden cardiac arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Central nervous system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(EKG or ECG)				Neurologic	<u>Y</u>	<u>N</u>	<u>U</u>	Infection (meningitis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aneurysm or aortic dilatation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Anoxic brain Injury or encephalitis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
				Arrhythmia/arrhythmia syndrome Traumatic brain injury/	<u>Y</u>	<u>N</u>	<u>U</u>	Respiratory	<u>Y</u>	<u>N</u>	<u>U</u>
Cardiomyopathy head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	injury/concussion Apnea	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Congenital heart disease Brain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	tumorAsthma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coronary artery abnormalityBrain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	hemorrhagePulmonary embolism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EndocarditisDevelopmental brain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	disorder Pulmonary hemorrhage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart failureEpilepsy/seizure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	disorderRespiratory arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heart murmurFebrile seizure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>								

Condition (continued)	Diagnosed			Condition	Diagnosed			Condition	Diagnosed		
Other	<u>Y</u>	<u>N</u>	<u>U</u>		<u>Y</u>	<u>N</u>	<u>U</u>		<u>Y</u>	<u>N</u>	<u>U</u>
Connective tissue disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Kidney disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Oncologic disease treated by	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Mental illness/psychiatric disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	chemotherapy or radiation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endocrine disorder, other:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Metabolic disease	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Prematurity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
thyroid, adrenal, pituitary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Muscle disorder or muscular	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Congenital disorder/	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hearing problems or deafness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	dystrophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	genetic syndrome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
								Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a more specific diagnosis is known, provide any additional information:											
If any cardiac conditions above are selected, what cardiac treatments did the child have? Check all that apply: <input type="checkbox"/> None											
<input type="checkbox"/>	Cardiac ablation			<input type="checkbox"/>	Heart surgery			<input type="checkbox"/>	Heart transplant		
<input type="checkbox"/>	Cardiac device placement			<input type="checkbox"/>	Interventional cardiac			<input type="checkbox"/>	Other, specify:		
	(implanted cardioverter defibrillator (ICD)				catheterization			<input type="checkbox"/>	U/K		
	or pacemaker or Ventricular Assist Device (VAD))										
Diabetes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>								

f. Did the child have any blood relatives (brothers, sisters, parents, aunts, uncles, cousins, grandparents or other more distant relatives) with the following diseases, conditions or symptoms?	g. Has any blood relative (siblings, parents, aunts, uncles, cousins, grandparents) had genetic testing?
<u>Y</u> <u>N</u> <u>U</u> Deaths	
<input type="radio"/> <input type="radio"/> <input type="radio"/> Sudden unexpected death before age 50	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
If yes, the type of event, which relative, and relative's age at death (for example, brother at age 30 who died in an unexplained motor vehicle accident (driver of car)):	
<u>Heart Disease</u> <u>Y</u> <u>N</u> <u>U</u> Symptoms	
<input type="radio"/> <input type="radio"/> <input type="radio"/> Heart condition/heart attack or stroke before age 50 <input type="radio"/> <input type="radio"/> <input type="radio"/> Febrile seizures	
If yes, describe: <input type="radio"/> <input type="radio"/> <input type="radio"/> Unexplained fainting	
	If yes, describe the test/gene tested, reason for testing, family member tested, and results:

- Aortic aneurysm or aortic rupture
- Arrhythmia (fast or irregular heart rhythm)
- Cardiomyopathy Connective tissue disease
- Congenital heart diseaseMitochondrial disease
- Neurologic Disease**Muscle disorder or muscular dystrophy
- Epilepsy or convulsions/seizureThrombophilia
- Other neurologic diseaseOther diseases that are

Other Diagnoses

- Congenital deafness
- (clotting disorder)
- genetic or run in families, specify:

Was a gene mutation found?

- Yes No U/K

h. In the 72 hours prior to death was the child taking any prescribed medication(s)? Yes No U/K

If yes, describe:

k. Was the child taking any of the following substance(s) within 24 hours of death?

Check all that apply:

- Over-the-counter medicineAlcohol
- Energy drinksIllegal drugs
- Caffeine Legalized marijuana
- Performance enhancers Other, specify:
- Supplements
- Tobacco U/K

i. Within 2 weeks prior to death had the child: N/A Yes No U/K

Taken extra doses of prescribed medications

Missed doses of prescribed medications

Changed prescribed medications, describe:

j. Was the child compliant with their prescribed medications?

N/A Yes No U/K

If not compliant, describe why and how often:

If yes to any items above, describe:

l. Did the child experience any of the following stimuli at time of incident or within 24 hours of the incident? **At**

Stimuli	incident			Within 24 hrs of incident		
	Yes	No	U/K	Yes	No	U/K
Physical activityIf yes to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Driving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual/video game stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional stimuli	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Auditory stimuli/startle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical traumaOther	<input type="radio"/>			<input type="radio"/>		

physical activity, describe type of activity:

Other, specify:At incident

Within 24 hours of incident

a. Incident sleep place:

<input type="radio"/>	Crib	<input type="radio"/>	Adult bed	<input type="radio"/>	Rocking-inclined If adult bed, what type?	<input type="radio"/>	If car seat, was car seat
<input type="radio"/>	PortableCouchSwingQueen	<input type="radio"/>	If crib, type:	<input type="radio"/>	WaterbedsleeperTwin	<input type="radio"/>	secured in seat of car?
<input type="radio"/>	Unknown crib	<input type="radio"/>	Not portable	<input type="radio"/>	FutonStrollerFull	<input type="radio"/>	<input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
<input type="radio"/>	BassinetFloorOther,	<input type="radio"/>	type	<input type="radio"/>	ChairBouncy chairKing	<input type="radio"/>	
<input type="radio"/>	Bed side sleeperCar	<input type="radio"/>	specify:Other, specify:	<input type="radio"/>		<input type="radio"/>	
<input type="radio"/>	Baby box	<input type="radio"/>	seatU/KU/K	<input type="radio"/>		<input type="radio"/>	

<p>b. Child put to sleep:</p> <input type="radio"/> On back <input type="radio"/> On stomach <input type="radio"/> On side <input type="radio"/> U/K	<p>c. Child found:</p> <input type="radio"/> On back <input type="radio"/> On stomach <input type="radio"/> On side <input type="radio"/> U/K	<p>e. Usual sleep position:</p> <input type="radio"/> On back <input type="radio"/> On stomach <input type="radio"/> On side <input type="radio"/> U/K	<p>f. Was there any type of crib, portable crib or bassinet in home for child?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
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d. Usual sleep place:

<input type="radio"/>	Crib	<input type="radio"/>	Adult bed	<input type="radio"/>	Rocking-	<input type="radio"/>	inclinedIf adult bed, what	<input type="radio"/>	type?
<input type="radio"/>	If crib,	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	
<input type="radio"/>	Not	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	
<input type="radio"/>	Unknown crib	<input type="radio"/>	type	<input type="radio"/>	ChairBouncy chair	<input type="radio"/>		<input type="radio"/>	
<input type="radio"/>	BassinetFloorOther, specify:	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	
<input type="radio"/>	Bed side sleeperCar seatU/K	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	
<input type="radio"/>	Baby box	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	

<p>g. Child in a new or different environment than usual?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, describe why:	<p>h. Child last placed to sleep with a pacifier?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	<p>i. Child wrapped or swaddled in blanket when last placed?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, describe:
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<p>j. Child overheated? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>Check all that apply:</p> <input type="checkbox"/> Room too hot, temp ____ degrees F <input type="checkbox"/> Too much bedding <input type="checkbox"/> Too much clothing	<p>k. Child exposed to second hand smoke?</p> <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, how often: <input type="radio"/> Frequently <input type="radio"/> U/K <input type="radio"/> Occasionally
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I. Child's face when found: <input type="radio"/> Down <input type="radio"/> Up <input type="radio"/> To left or right side <input type="radio"/> U/K	m. Child's neck when found: <input type="radio"/> Hyperextended (head back) <input type="radio"/> Hypoextended (chin to chest) <input type="radio"/> Neutral <input type="radio"/> Turned <input type="radio"/> U/K	n. Child's airway when found (includes was obstructed? nose, mouth, neck <input type="radio"/> compressed Unobstructed by <input type="radio"/> Fully obstructed by person or <input type="radio"/> Partially obstructed by person or <input type="radio"/> describe obstruction in object U/K	If fully or partially obstructed, what <input type="checkbox"/> and/or <input type="checkbox"/> chest): NoseChest <input type="checkbox"/> person or <input type="checkbox"/> objectMouthU/K <input type="checkbox"/> objectNeck compressed detail: If fully or partially obstructed,
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o. Objects in child's sleep environment and relation to airway obstruction:

If **present**, describe position of object: If **present**, did object obstruct airway?

Present?	On top	Under	Next	Tangled	obstruct airway?							
	Yes	No	U/K	of child	child	to child	around child	U/K	Yes	No	UK	
Adult(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	→ If adult(s) obstructed airway, describe relationship of adult to child (for example, childbearing parent):
Other child(ren)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Animal(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Mattress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Comforter, quilt, or other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Fitted sheet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Thin blanket/flat sheet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Pillow(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Cushion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Nursing or U shaped pillow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Sleep positioner (wedge)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Bumper pads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Clothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Bottle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Wearable monitor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Crib railing/side	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Wall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Toy(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Other(s), specify:												
_____	<input type="radio"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
_____	<input type="radio"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

p. Was there a reliable, non-conflicting witness account of how the child was found? Yes No U/K

q. Caregiver/supervisor fell asleep while feeding child? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, type of feeding: <input type="radio"/> Bottle <input type="radio"/> Breast <input type="radio"/> U/K	r. Child sleeping in the same room as caregiver/supervisor at time of death? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
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s. Child sleeping on same surface with person(s) or animal(s)?
 Yes No U/K

If yes, reasons stated for sleeping that apply: same surface, check all

- _____
- To feed Adult obese: U/K
- To soothe With other children: # _____ # U/K Children's ages: _____
- Usual sleep pattern With animal(s): # _____ # U/K Type(s) of animal: _____
- No infant bed available U/K
- Home/living space overcrowded Other, specify:

on If yes, check all that apply: With adult(s): #

- # U/K
- Yes No
- # U/K Children's ages: _____
- # U/K Type(s) of animal: _____

U/K

t. Is there a scene re-creation photo available for upload? Yes No If yes, upload here. Only one photo allowed.
 Select photo that demonstrates position and location of child's body and airway (nose, mouth, neck, and chest). Size must be less than 6 mb and in .jpg or .gif format.

13. WAS DEATH A CONSEQUENCE OF A PROBLEM WITH A CONSUMER PRODUCT*? Yes No, go to I4 U/K, go to I4

a. Describe product and circumstances:		b. Was product used properly? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
c. Was a recall in place at the time of the incident? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	d. Did product have safety label? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	e. Were any of the following regulatory agencies notified of the incident? <input type="radio"/> None <input type="radio"/> National Highway Transportation <input type="radio"/> Consumer Product Safety Commission Safety Administration <input type="radio"/> Food and Drug Administration <input type="radio"/> U/K

14. DID DEATH OCCUR DURING COMMISSION OF ANOTHER CRIME*? Yes No, go to I5 U/K, go to I5

a. Type of crime, check all that apply:	<input type="checkbox"/> Robbery/burglary	<input type="checkbox"/> Other assault	<input type="checkbox"/> Arson	<input type="checkbox"/> Illegal border crossing	<input type="checkbox"/> U/K
	<input type="checkbox"/> Interpersonal violence	<input type="checkbox"/> Gang conflict	<input type="checkbox"/> Prostitution	<input type="checkbox"/> Auto theft	
	<input type="checkbox"/> Sexual assault	<input type="checkbox"/> Drug trade	<input type="checkbox"/> Witness intimidation	<input type="checkbox"/> Other, specify:	

15. CHILD ABUSE, NEGLECT, POOR SUPERVISION AND EXPOSURE TO HAZARDS

a. Did child abuse, neglect, poor or absent supervision or exposure to hazards cause or contribute to the child's death? <input type="radio"/> Yes/probable <input type="radio"/> No, go to next section <input type="radio"/> U/K, go to next section If yes/probable, choose primary reason: <input type="radio"/> Child abuse, go to I5b <input type="radio"/> Child neglect, go to I5f <input type="radio"/> Poor/absent supervision, go to I5h <input type="radio"/> Exposure to hazards, go to I5g	b. Type of child abuse, check all that apply: <input type="checkbox"/> Abusive head trauma, go to I5c <input type="checkbox"/> Chronic Battered Child Syndrome, go to I5e <input type="checkbox"/> Beating/kicking, go to I5e <input type="checkbox"/> Scalding or burning, go to I5e <input type="checkbox"/> Munchausen Syndrome by Proxy, go to I5e <input type="checkbox"/> Sexual assault, go to I5h <input type="checkbox"/> Other, specify and go to I5h <input type="checkbox"/> U/K, go to I5e	c. For abusive head trauma, were there retinal hemorrhages? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
		d. For abusive head trauma, was the child shaken? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, was there impact? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K

e. Events(s) triggering child abuse. check all that apply: <input type="checkbox"/> None <input type="checkbox"/> Crying <input type="checkbox"/> Toilet training <input type="checkbox"/> Disobedience <input type="checkbox"/> Feeding problems <input type="checkbox"/> Domestic argument <input type="checkbox"/> Other, specify: <input type="checkbox"/> U/K	f. Child neglect, check all that apply: <input type="checkbox"/> Failure to provide necessities <input type="checkbox"/> Food <input type="checkbox"/> Shelter <input type="checkbox"/> Other, specify: <input type="checkbox"/> Failure to provide supervision <input type="checkbox"/> Emotional neglect, specify: <input type="checkbox"/> Abandonment, specify: <input type="checkbox"/> Failure to seek/follow treatment, specify: If yes, was this due to religious or cultural practices? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	g. Exposure to hazards: Do not include child's own behavior. <input type="radio"/> Hazard(s) in sleep environment (including sleep position and surface sharing) <input type="radio"/> Fire hazard <input type="radio"/> Unsecured medication/poison <input type="radio"/> Firearm hazard <input type="radio"/> Water hazard <input type="radio"/> Motor vehicle hazard <input type="radio"/> Childbearing parent substance use during pregnancy <input type="radio"/> Other hazard, specify:
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h. Was poverty a factor? Yes No U/K If yes, explain in Narrative

16. SUICIDE

a. Child's history. Check all that have <u>ever</u> applied: <input type="checkbox"/> None listed below <input type="checkbox"/> Involved in sports <input type="checkbox"/> Involved in activities (not sports) <input type="checkbox"/> Viewed, posted or interacted on social media If yes, specify platform(s): <input type="checkbox"/> History of running away <input type="checkbox"/> History of fearfulness, withdrawal or anxiety <input type="checkbox"/> History of explosive anger, yelling or disobeying <input type="checkbox"/> History of head injury If yes, when was the last head injury? _____ <input type="checkbox"/> Death of a peer, friend or family member If yes, specify relationship to child: _____ When did death occur: _____ Was death a suicide? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	b. Was the child ever diagnosed with any of the following? Check all that apply. <input type="checkbox"/> None listed below <input type="checkbox"/> Anxiety spectrum disorder <input type="checkbox"/> Depressive spectrum disorder <input type="checkbox"/> Bipolar spectrum disorder <input type="checkbox"/> Disruptive, impulse control or conduct disorder <input type="checkbox"/> Eating disorder <input type="checkbox"/> Substance-related or addictive disorders <input type="checkbox"/> Other, specify: <input type="checkbox"/> U/K	d. Check all suicidal behaviors/attempts that ever applied: <input type="checkbox"/> None listed below <input type="checkbox"/> Interrupted attempt #____ <input type="checkbox"/> Preparatory behavior #____ <input type="checkbox"/> Non-fatal attempt #____ <input type="checkbox"/> Aborted attempt #____ <input type="checkbox"/> U/K
		e. Did the child <u>ever</u> communicate any suicidal thoughts, actions or intent? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K If yes, with whom? _____
	c. Did child have a suicide safety plan (a document that helps individuals when experiencing thoughts of suicide to help them avoid intense suicidal crisis)? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K	f. Was there evidence the death was planned or premeditated? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K
		g. Did the death occur under circumstances where it would likely be observed and intervened by others? <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K

h. Did the child ever have a history of non-suicidal self-harm, such as cutting or burning oneself? Yes No U/K

Revised April 2024

<p>g. Select the one option that best describes the impact of COVID-19 on this child's death:</p> <p><input type="radio"/> COVID-19 was the immediate or underlying cause of death</p> <p><input type="radio"/> COVID-19 was diagnosed at autopsy or child was suspected to have COVID-19</p> <p><input type="radio"/> COVID-19 indirectly contributed to the death but was not the immediate or underlying cause of death</p> <p><input type="radio"/> The childbearing parent contracted COVID-19, specify:</p> <p style="margin-left: 20px;"> <input type="radio"/> Before pregnancy <input type="radio"/> 3rd trimester <input type="radio"/> 1st trimester <input type="radio"/> After delivery <input type="radio"/> 2nd trimester <input type="radio"/> U/K </p> <p><input type="radio"/> Other, specify:</p> <p><input type="radio"/> COVID-19 had no impact on this child's death</p> <p><input type="radio"/> U/K</p>	<p>h. Did COVID-19 impact the team's ability to conduct this fatality review?</p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p><input type="checkbox"/> Unable to obtain records</p> <p><input type="checkbox"/> Team members unable to attend review</p> <p><input type="checkbox"/> Remote reviews negatively impacted review process</p> <p><input type="checkbox"/> Team leaders redirected to COVID-19 response</p>
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J. PERSON RESPONSIBLE (OTHER THAN DECEDENT) This section is skipped for fetal deaths*

<p>1. Did a person or persons other than the child do something or fail to do something that caused or contributed to the death?</p> <p><input type="radio"/> Yes/probable</p> <p><input type="radio"/> No, go to K</p> <p><input type="radio"/> U/K, go to K</p>	<p>2. What act(s)? Enter information for the first person under "One" and if there is a second person, use column "Two." Describe acts in narrative.</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Child abuse</td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Child neglect</td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Poor/absent supervision</td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Exposure to hazards</td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Assault, not child abuse</td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Other, specify:</td> <td><input type="radio"/></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>U/K</td> <td><input type="radio"/></td> </tr> </tbody> </table>	One	Two	One	Two	<input type="radio"/>	<input type="radio"/>	Child abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Child neglect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Poor/absent supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Exposure to hazards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Assault, not child abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	U/K	<input type="radio"/>	<p>3. Did the team have information about the person(s)?</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>No, go to K</td> </tr> </tbody> </table>	One	Two	<input type="radio"/>	<input type="radio"/>	Yes	<input type="radio"/>	<input type="radio"/>	No, go to K
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<p>4. Is person listed in a previous section?</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes, childbearing parent, go to J17</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes, non-childbearing biological parent, go to J17</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes, caregiver one, go to J17</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes, caregiver two, go to J17</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes, supervisor, go to J19</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>No</td> </tr> </tbody> </table>	One	Two	<input type="radio"/>	<input type="radio"/>	Yes, childbearing parent, go to J17	<input type="radio"/>	<input type="radio"/>	Yes, non-childbearing biological parent, go to J17	<input type="radio"/>	<input type="radio"/>	Yes, caregiver one, go to J17	<input type="radio"/>	<input type="radio"/>	Yes, caregiver two, go to J17	<input type="radio"/>	<input type="radio"/>	Yes, supervisor, go to J19	<input type="radio"/>	<input type="radio"/>	No	<p>5. Primary person(s) responsible for action(s): Select one for each person responsible.</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Adoptive</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>parent Sibling</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Stepparent</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Other relative Institutional</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Foster</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>parent</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Friend</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Babysitter</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Parent's partner</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>child care</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Acquaintance</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Licensed boyfriend</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Grandparent</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>or worker</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Child's girlfriend</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Stranger</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Other, specify:</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>U/K</td> <td><input type="radio"/></td> <td><input type="radio"/></td> <td></td> </tr> </tbody> </table>	One	Two	One	Two	One	Two	<input type="radio"/>	<input type="radio"/>	Adoptive	<input type="radio"/>	<input type="radio"/>	parent Sibling	<input type="radio"/>	<input type="radio"/>	Stepparent	<input type="radio"/>	<input type="radio"/>	Other relative Institutional	<input type="radio"/>	<input type="radio"/>	Foster	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	parent	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	Friend	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	Babysitter	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	Parent's partner	<input type="radio"/>	<input type="radio"/>	child care	<input type="radio"/>	<input type="radio"/>	Acquaintance	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	Licensed boyfriend	<input type="radio"/>	<input type="radio"/>	Grandparent	<input type="radio"/>	<input type="radio"/>	or worker	<input type="radio"/>	<input type="radio"/>	Child's girlfriend	<input type="radio"/>	<input type="radio"/>	Stranger	<input type="radio"/>	<input type="radio"/>	Other, specify:	<input type="radio"/>	<input type="radio"/>	U/K	<input type="radio"/>	<input type="radio"/>	
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<p>6. Person's age in years:</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td style="width: 40px;">_____</td> <td style="width: 40px;">_____</td> </tr> <tr> <td colspan="2" style="text-align: center;"># Years</td> </tr> </tbody> </table>	One	Two	_____	_____	# Years		<p>7. Person's sex:</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Male</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Female</td> </tr> </tbody> </table>	One	Two	<input type="radio"/>	<input type="radio"/>	Male	<input type="radio"/>	<input type="radio"/>	Female	<p>8. Person speaks and understands English?</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>No</td> </tr> </tbody> </table>	One	Two	<input type="radio"/>	<input type="radio"/>	Yes	<input type="radio"/>	<input type="radio"/>	No	<p>9. Person on active military duty?</p> <table style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">One</th> <th style="text-align: left; border-bottom: 1px solid black;">Two</th> </tr> </thead> <tbody> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>Yes</td> </tr> <tr> <td><input type="radio"/></td> <td><input type="radio"/></td> <td>No</td> </tr> </tbody> </table>	One	Two	<input type="radio"/>	<input type="radio"/>	Yes	<input type="radio"/>	<input type="radio"/>	No
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<input type="checkbox"/> <input type="checkbox"/> U/K	<input type="radio"/> <input type="radio"/> U/K	<input type="radio"/> <input type="radio"/> U/K If no, language spoken:	<input type="radio"/> <input type="radio"/> U/K If yes, specify branch:
10. Person(s) have history of substance abuse? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	11. Person(s) have history of child maltreatment as victim? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	12. Person(s) have history of child maltreatment as a perpetrator? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	13. Person(s) have disability or chronic illness? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K
14. Person(s) have prior child deaths? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	15. Person(s) have history of intimate partner violence? <u>One</u> <u>Two</u> <input type="checkbox"/> <input type="checkbox"/> Yes, as victim <input type="checkbox"/> <input type="checkbox"/> Yes, as perpetrator <input type="checkbox"/> <input type="checkbox"/> No <input type="checkbox"/> <input type="checkbox"/> U/K	16. Person(s) have delinquent/criminal history? <u>One</u> <u>Two</u> <input type="radio"/> <input type="radio"/> Yes <input type="radio"/> <input type="radio"/> No <input type="radio"/> <input type="radio"/> U/K	
17. At the time of the incident, was the person asleep? <u>One</u> <u>Two</u> If yes, select the most appropriate Night time sleep } <input type="radio"/> <input type="radio"/> Yes description of the person's sleeping Day time nap, describe: } <input type="radio"/> <input type="radio"/> No description of the person's sleeping Day time nap, describe: } <input type="radio"/> <input type="radio"/> U/K Other, describe: }			

<p>18. At time of incident was person impaired?</p> <p style="text-align: center;"><u>One</u> <u>Two</u></p> <p><input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If yes, check all that apply:</p> <p style="text-align: center;"><u>One</u> <u>Two</u> <u>One</u> <u>Two</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Drug impaired, specify: <input type="checkbox"/> <input type="checkbox"/> Impaired by illness,</p> <p><input type="checkbox"/> <input type="checkbox"/> Alcohol impaired specify:</p> <p><input type="checkbox"/> <input type="checkbox"/> Distracted <input type="checkbox"/> <input type="checkbox"/> Impaired by disability,</p> <p><input type="checkbox"/> <input type="checkbox"/> Absent specify:</p> <p style="margin-left: 150px;"><input type="checkbox"/> <input type="checkbox"/> Other, specify:</p>	<p>19. Person(s) have, check all that apply:</p> <p style="text-align: center;"><u>One</u> <u>Two</u></p> <p><input type="checkbox"/> <input type="checkbox"/> Prior history of similar acts</p> <p><input type="checkbox"/> <input type="checkbox"/> Prior arrests</p> <p><input type="checkbox"/> <input type="checkbox"/> Prior convictions</p>	<p>20. Legal outcomes in this death, check all that apply:</p> <p style="text-align: center;"><u>One</u> <u>Two</u></p> <p><input type="checkbox"/> <input type="checkbox"/> No charges filed</p> <p><input type="checkbox"/> <input type="checkbox"/> Charges pending</p> <p><input type="checkbox"/> <input type="checkbox"/> Charges filed, specify:</p> <p><input type="checkbox"/> <input type="checkbox"/> Charges dismissed</p> <p><input type="checkbox"/> <input type="checkbox"/> Confession</p> <p><input type="checkbox"/> <input type="checkbox"/> Plead, specify:</p> <p><input type="checkbox"/> <input type="checkbox"/> Not guilty verdict</p> <p><input type="checkbox"/> <input type="checkbox"/> Guilty verdict, specify:</p> <p><input type="checkbox"/> <input type="checkbox"/> Tort charges, specify:</p> <p><input type="checkbox"/> <input type="checkbox"/> U/K</p>
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K. SERVICES TO FAMILY AND COMMUNITY AS A RESULT OF THE DEATH

1. Were new or revised services recommended or implemented as a result of the death? Yes No U/K If yes, select one option per row: Referred for service Review led to Referral needed,

	before review	referral	not available	N/A	U/K
Bereavement counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Debriefing for professionals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funeral arrangements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emergency shelter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genetic counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home visiting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance abuse Other, specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

L. FINDINGS IDENTIFIED DURING THE REVIEW Mark this case to edit/add findings at a later date

1. Describe any significant challenges faced by the child, the family, the systems with which they interacted, or the response to the incident. These could be related to demographics, overt or inadvertent actions, the way systems functioned, or other environmental characteristics. (See Data Dictionary for examples.)

2. Describe any notable positive elements in this case. They could be demographic, behavioral, or environmental characteristics that may have promoted resiliency in the child or family, the systems with which they interacted or the response to the incident. (See Data Dictionary for examples.)

- Hospital records
- Childbearing parent's obstetric and prenatal information
- Newborn screening results
- Mental health records
- Substance abuse treatment records

Investigation records

- Autopsy/pathology reports
- CDC's SUIDI Reporting Form
- Jurisdictional equivalent of the CDC SUIDI Reporting Form
- Law enforcement records
- Social service records
- Child protection agency records
- EMS run sheet
- Other**
- Home visiting
- School records

- Necessary team members were absent
- Meeting was held too soon after death
- Meeting was held too long after death
- Records or information were needed from another locality in-state
- Records or information were needed from another state
- Team disagreement on circumstances
- Other factors, specify:

Review meeting outcomes, check all that apply:

- Team disagreed with official manner of death. What did team believe manner should be?
- Team disagreed with official cause of death. What did team believe cause should be?
- Because of the review, the official cause or manner of death was changed

SUID AND SDY CASE REGISTRY

This section displays online based on your state's settings.

Section N: OMB No. 0920-1092, Exp. Date: 9/30/2025

Public reporting burden of this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, Atlanta, Georgia 30333; ATTN: PRA (0920-1092)

Is this an SDY or SUID case? Yes No If no, go to Section O

Did this case go to Advanced Review for the SDY Case Registry?

N/A Yes No

If yes, date of first Advanced Review meeting:

3. Notes from Advanced Review meeting (include case details that helped determine SDY categorization and any ways to improve the review) or reason why case did not go to Advanced Review:

Professionals at the Advanced Review meeting, check all that apply:

- Cardiologist Death investigator Geneticist or genetic counselor Pediatrician
- CDR health representative Coroner Forensic pathologist/medical examiner Neonatologist Others, specify: representative Epileptologist Neurologist Public health

Did the Advanced Review team believe the autopsy was comprehensive?

Yes No U/K

6. If autopsy performed, did the ME/coroner/pathologist use the SDY Autopsy Guidance or Summary?

N/A Yes No U/K

<p>Was a specimen saved for the SDY Case Registry?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	<p>9. Did the family consent to have DNA saved as part of the SDY Case Registry?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p> <p>If no, why not? <input type="radio"/> Consent was not attempted</p> <p><input type="radio"/> Consent was attempted but follow up was unsuccessful</p> <p><input type="radio"/> Consent was attempted but family declined</p> <p><input type="radio"/> Other, specify:</p>
<p>Was a specimen sent to the SDY Case Registry biorepository?</p> <p><input type="radio"/> N/A <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> U/K</p>	

10. Categorization for SDY Case Registry (choose only one):

<input type="radio"/> Excluded from SDY Case Registry	<input type="radio"/> Registry Explained neurological, specify: Explained other,	<input type="radio"/> specify: Unexplained, SUDEP
<input type="radio"/> Unexplained, incomplete case	<input type="radio"/> information Explained infant	<input type="radio"/> suffocation Unexplained, possible cardiac Unexplained death
<input type="radio"/> Explained cardiac, specify: (under age 1) Unexplained, possible cardiac	<input type="radio"/>	<input type="radio"/>

and SUDEP

11. Categorization for SUID Case Registry (choose only one):

<input type="radio"/> Excluded (other explained causes, not suffocation) If possible death scene investigation mechanism(s) leading to the death, check all	suffocation or explained suffocation, select the primary Unexplained: No autopsy or that apply: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> specify:
<input type="radio"/> Unexplained: Incomplete case information Soft bedding	
<input type="radio"/> Unexplained: No unsafe sleep factors Wedging	
<input type="radio"/> Unexplained: Unsafe sleep factors Overlay	
<input type="radio"/> Unexplained: Possible suffocation with unsafe sleep factors Other,	

Explained: Suffocation with unsafe sleep factors

12. NARRATIVE

13. NARRATIVE

Use this space to provide more detail on the circumstances of the death and to describe any other relevant information. **DO NOT INCLUDE IDENTIFIERS IN THE NARRATIVE such as names, dates, addresses, and specific service providers.** Consider the following questions: What was the child doing? Where did it happen? How did it happen? What went wrong? What was the quality of supervision? What was the injury cause of death? The Narrative is included in de-identified downloads, and per MPHI/NCFRP's data use agreement with your state, HIPAA identifying information should not be recorded in this field.

14. FORM COMPLETED BY:

Person:
Title:
Agency:
Phone:

Email:

Date completed:

Data entry completed for this case?

For State Program Use Only:

Data quality assurance completed by state?



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Data Entry: <https://data.ncfrp.org>

www.ncfrp.org info@ncfrp.org 1-800-656-2434 Facebook and Twitter: NationalCFRP

Appendix G. ACDRS Definitions

ACDRS Definitions

Cases That Meet the Criteria for Review – These are cases involving the deaths in Alabama of infants and children from live birth to less than 18 years of age whose deaths are considered unexpected or unexplained.

Cause of Death – Found in Item #45 on an Alabama Death Certificate, this refers to the primary underlying cause of a death which is the disease or injury/action initiating the sequence of events that leads directly to death, or the circumstances of the accident or violence that produced the fatal injury.

Reviewed Cases – This term includes those cases that were reviewed by a LCDRT and completed in the ACDRS database.

Manner of Death – Found in Item #49 on an Alabama Death Certificate, this is one of six general categories (Accident, Homicide, Suicide, Undetermined Circumstances, Pending Investigation, or Natural Causes) assigned to each death case.

Preventability – For ACDRS purposes, preventability refers to the ability of an individual or community to reasonably have done something to alter the conditions that led to the child's death, thereby preventing the child's death, or reasonably do something now to reduce the likelihood of future deaths.

Sudden Infant Death Syndrome (SIDS) – This is a very specific type of SUID (see below) in infants from one month to one year old in which all external contributing causes are eliminated through complete autopsy and toxicology, review of the clinical history, and thorough death scene investigation.

Sudden Unexplained Infant Death (SUID) – This is a broad term used to describe sudden infant deaths from a variety of both internal and external causes.

Unexpected/Unexplained – In referring to a child's death, this category includes all deaths that, prior to investigation, appear possibly to have been caused by trauma, suspicious or obscure circumstances, child abuse or neglect, other agents, or SIDS.

Appendix H. Common ACDRS Acronyms

Common ACDRS Acronyms

AAP	American Academy of Pediatrics
ACDRS	Alabama Child Death Review System
ADPH	Alabama Department of Public Health
ADFS	Alabama Department of Forensic Sciences
AHI	Abusive Head Injury
AHT	Abusive Head Trauma
CDC	Centers for Disease Control and Prevention
FIMR	Fetal and Infant Mortality Review
LCDRT	Local Child Death Review Team
SIDS	Sudden Infant Death Syndrome
SCDRT	State Child Death Review Team
SBS	Shaken Baby Syndrome (AHI/AHT is preferred)
SUDC/SUDIC	Sudden Unexplained Death in Childhood
SUDI	Sudden Unexplained Death in Infancy (SUID is preferred)
SUID	Sudden Unexplained Infant Death
SUIDI	Sudden Unexplained Infant Death Investigation